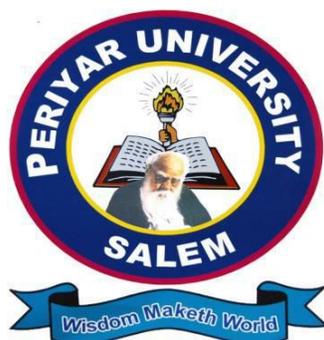


PERIYAR UNIVERSITY
PERIYAR PALKALAI NAGAR
SALEM – 636 011



DEGREE OF BACHELOR OF ARTS
CHOICE BASED CREDIT SYSTEM

SYLLABUS FOR B.A. HISTORY

FOR THE STUDENTS ADMITTED FROM THE
ACADEMIC YEAR 2017 – 2018 ONWARDS

1. Conditions for Admission:

A candidate who has passed higher secondary examination under higher secondary board of Examination, Tamil Nadu or as per norms set by the Government of Tamil Nadu or an examination accepted as Equivalent thereto by the syndicate subject to such conditions as may be prescribed thereto are permitted to appear and qualify for the B.A. Degree Examination of this university after a course of study of three academic years consist of six semesters.

2. COURSE OF STUDY : B.A. DEGREE, HISTORY

SEMESTER I

1. PART I - Tamil Paper I
2. PART II - English Paper I
3. PART III - Core / Major Paper I
4. PART III - Core / Major Paper II
5. ALLIED I - Paper I
6. PART IV - Value Education

SEMESTER II

7. PART I - Tamil Paper II
8. PART II - English Paper II
9. PART III - Core / Major Paper II
10. ELECTIVE- Paper I
11. ALLIED I - Paper II
12. PART IV - Environmental Studies

SEMESTER III

13. PART I - Tamil Paper III
14. PART II - English Paper III
15. PART III - Core / Major Paper IV
16. ALLIED II - Paper I
17. PART IV - Skill Based Elective Course (SBEC) – I
18. PART IV - SBEC – II
19. PART IV - SBEC – III
20. PART IV - NMEC – I (Non-Major Elective Course)

SEMESTER IV

21. PART I - Tamil Paper IV
22. PART II - English Paper IV
23. PART III - Core / Major Paper V
24. PART III - Core / Major Paper VI
25. ALLIED II - Paper II
26. PART IV - NMEC – II
- 27.

SEMESTER V

29. PART III - Core / Major Paper VII

30. PART III - Core / Major Paper VIII
31. PART III - Core / Major Paper IX
32. PART III - Core / Major Paper X
33. PART III - Core / Major Paper X
34. ELECTIVE - Paper II

SEMESTER VI

35. PART III - Core / Major Paper XII
36. PART III - Core / Major Paper XIII
37. PART III - Core / Major Paper XIV
38. PART III - Core / Major Paper XV
39. PART III - Core / Major Paper XVI
40. ELECTIVE- Paper III

3. Examinations :

The theory examinations shall be three hours duration for each paper at the end of every semester. The candidate failing in any subject(s) will be permitted to reappear for each failed subject in the subsequent examination.

4. Scheme of Examination:

The scheme of Examinations for all Six Semesters shall be as follows:

SEMESTER I

S.No.	Paper	Title of the paper	Duration		Marks	
			Hrs.	CIA	UE Total	
1.	Part I	Tamil Paper I	3	25	75	100
2.	Part II	English Paper I	3	25	75	100
3.	Major I	History of India upto 600 A.D.	3	25	75	100
4.	Major II	History of India from 600 A.D to 1526 A.D.	3	25	75	100
5.	Allied I	Outlines of Comparative Governments I	3	25	75	100
		(or)				
		Geography of India				
6.	Part IV	Value Education Yoga	3	25	75	100

SEMESTER II

7.	Part I	Tamil Paper II	3	25	75	100
8.	Part II	English Paper II	3	25	75	100

9	Major III	History of India 1526 A.D to 1707 A.D.	3	25	75	100
10.	Elective I	Intellectual History of India.	3	25	75	100
11.	Allied II	Outlines of Comparative Governments II	3	25	75	100
12.	Part IV	Environmental Studies	3	25	75	100
SEMESTER III						
13.	Part I	Tamil Paper III	3	25	75	100
14.	Part II	English Paper III	3	25	75	100
15	Major IV	History of India 1707 A.D. to 1857 A.D.	3	25	75	100
		Indian Economy Problems and policies-I				
		or				
16	Allied III	Making of Indian Constitution 1773 A.D to 1947	3	25	75	100
17.	SBEC I	General Knowledge - India	3	25	75	100
18.	SBEC II	International Current Affairs	3	25	75	100
19.	SBEC III	Panjayat Raj	3	25	75	100
20.	NMEC I	Women's studies	3	25	75	100
SEMESTER IV						
21.	Part I	Tamil Paper IV	3	25	75	100
22.	Part II	English Paper IV	3	25	75	100
23	Major V	History of India 1858A.D. to 1947 A.D.	3	25	75	100
		Indian Economy Problems and policies II				
		Or				
24.	Allied IV	Working of Indian Constitution Since 1950	3	25	75	100
25.	Major VI	History of Science and Technology	3	25	75	100
28.	NMEC II	Makers of Modern India	3	25	75	100

SEMESTER V

29.	Major VII	Contemporary History of India from 1947 to 2000 A.D	3	25	75	100
30.	Major VIII	History of Tamil Nadu upto 1565 A.D.	3	25	75	100
31.	Major IX	History of USA upto 1865 A.D.	3	25	75	100
32.	Major X	History of Europe 1789A.D. to 1914 A.D.	3	25	75	100
33.	Major XI	Principles and Methods of Archaeology	3	25	75	100
34.	Elective II	Tourism	3	25	75	100

SEMESTER VI

35.	Major XII	History of Tamil Nadu from 1565A.D to 1991 A.D.	3	25	75	100
36.	Major XIII	History of USA from 1865A.D. to 1990 A.D.	3	25	75	100
37.	Major XIV	History of Europe from 1914A.D. to 1990 A.D.	3	25	75	100
38.	Major XV	History of China and Japan Since 1900 A.D.	3	25	75	100
39.	Major XVI	Journalism	3	25	75	100
40.	Elective III	Human Rights	3	25	75	100

5. Question Paper Pattern

MODEL QUESTION PAPERS ENCLOSED

6. Passing Minimum :

A candidate shall be declared to have passed the examination if the candidate secure not less than 40 Marks (Internal Assessment 10 Marks + University Examination 30 Marks) in each theory paper.

Semester	Part	Course	Course Code	Subject	Hours of Work	Credits	CIA	UE	Total
I	I	Tamil Language	12 UFTA 01	Tamil Paper I	6	3	25	75	100
	II	English Language	12 UFEN 01	English Paper I	6	3	25	75	100
	III	Core	12 UHI 01	History of India upto 600 A.D.	5	4	25	75	100
			12 UHI 02	History of India from 600 to 1526 A.D.	5	4	25	75	100
		Allied I	12 UPSA 01	Outlines of Comparative Governments Paper 1	5	5	25	75	100
	12 UGE A01		(OR) Geography of India						
	IV	Value Education	12 UVE 01	Yoga	2	2	25	75	100
					Total Credits	21			

Internal Assessment - 25 Marks

Test - 15 Marks

Assignment - 05 Marks

Attendance - 05 Marks

Total - 25 Marks

Semester	Part	Course	Course Code	Subject	Hours of Work	Credits	CIA	UE	Total
II	I	Tamil Language	12 UFTA 02	Tamil Paper II	6	3	25	75	100
	II	English Language	12 UFEN 02	English Paper II	6	3	25	75	100
	III	Core	12 UHI 03	History of India from 1526 to 1707 A.D.	6	4	25	75	100
		Elective	12 UHIE 01	Intellectual History of India	6	5	25	75	100
		Allied II	12 UPSA 02	Outlines of Comparative Governments Paper II	6	5	25	75	100
	12 UGEA 02		(OR) Geography of Tamil Nadu						
	IV	Environ. Studies	12 UES 01	Environmental Studies	1	2	25	75	100
					Total Credits	22			

Internal Assessment - 25 Marks
Test - 15 Marks
Assignment - 05 Marks
Attendance - 05 Marks
Total - 25 Marks

Semester	Part	Course	Course Code	Subject	Hours of Work	Credits	CIA	UE	Total	
III	I	Tamil Language	12 UFTA 03	Tamil Paper III	6	3	25	75	100	
	II	English Language	12 UFEN 03	English Paper III	6	3	25	75	100	
	III	Core	12 UHI 04	History of India from 1707 to 1857 A.D.	6	4	25	75	100	
		Allied III	12 UECA01	Indian Economy Problems and Policies-I or Making of Indian Constitution 1858 to 1947	6	5	25	75	100	
	IV	SBEC	12 UHI S01	General Knowledge - India	2	2	25	75	100	
			12 UHI S02	International Current Affairs	2	2	25	75	100	
			12 UHI S03	Panjayat Raj	2	2	25	75	100	
		NMEC	12 UHIN01	Women's studies	2	2	25	75	100	
						Total Credits	23			

Internal Assessment	- 25 Marks
Test	- 15 Marks
Assignment	- 05 Marks
Attendance	- 05 Marks
Total	- 25 Marks

Semester	Part	Course	Course Code	Subject	Hours of Work	Credits	CIA	UE	Total
IV	I	Tamil Language	12 UFTA 04	Tamil Paper IV	6	3	25	75	100
	II	English Language	12 UFEN 04	English Paper IV	6	3	25	75	100
	III	Core	12 UHI05	History of India from 1858 to 1947 A.D.	6	5	25	75	100
		Core		History of Science and Technology	6	5	25	75	100
		Allied IV		Indian Economy Problems and Policies-II Or Working of Indian Constitution Since 1950	6	5	25	75	100
	IV	NMEC	12 UHIN 02	Makers of Modern India	2	2	25	75	100
					Total Credits	23			

Internal Assessment	- 25 Marks
Test	- 15 Marks
Assignment	- 05 Marks
Attendance	- 05 Marks
Total	- 25 Marks

Semester	Part	Course	Course Code	Subject	Hours of Work	Credits	CIA	UE	Total
V	III	Core	12 UHI 06	Contemporary History of India 1947-2000 A.D.	5	4	25	75	100
			12 UHI 07	History of Tamil Nadu upto 1565 A.D.	5	4	25	75	100
			12 UHI 08	History of USA upto 1865 A.D.	5	4	25	75	100
			12 UHI 09	History of Europe from 1989 to 1914 A.D.	5	4	25	75	100
			12 UHI 10	Principles and Methods of Archaeology	5	4	25	75	100
		Elective II	12 UHI E02	Tourism	5	5	25	75	100
					Total Credits	25			

Internal Assessment	- 25 Marks
Test	- 15 Marks
Assignment	- 05 Marks
Attendance	- 05 Marks
Total	- 25 Marks

Semester	Part	Course	Course Code	Subject	Hours of Work	Credits	CIA	UE	Total
VI	III	Core	12 UHI 11	History of Tamil Nadu from 1565 to 1991 A.D.	5	4	25	75	100
			12 UHI 12	History of USA from 1865 A.D. to 1990 A.D.	5	4	25	75	100
			12 UHI 13	History of Europe from 1914 to 1990 A.D.	5	4	25	75	100
			12 UHI 14	History of China and Japan since 1900 A.D.	5	4	25	75	100
			12 UHI 15	Journalism	5	4	25	75	100
		Elective III	12 UHI E03	Human Rights	5	5	25	75	100
					Total Credits	25			

Extension Activities :-

1. Health Awareness Programme
2. Participating in Panchayatraj Institution
3. Watering the plants
4. Campus Cleaning
5. Activities related to Civil Societies

Extension Activities – 1

Total Credit for pass - 140

Internal Assessment	25 Marks
Test	15 Marks
Assignment	- 05 Marks
Attendance	- 05 Marks

Total 25 Marks

SEMESTER – I
CORE PAPER – 1
HISTORY OF INDIA UPTO 600 A.D. (12 UHI 01)

Objectives:

1. To know about the History of India
2. To understand the Indian culture and Civilization
3. To know the Uniqueness of our Art and Architecture

UNIT I

Sources – Geographical factors and their influences – Indus Valley Civilization – Ancient Tamil Civilization – Vedic Age – early and later.

UNIT II

Pre-Mauryan India – Political life – Rise of Magadha – Sisunagas and Nandas – Invasion of Alexander and its impact. Social life – Position of Women – Religion in Ancient India – Jainism and Buddhism.

UNIT III

Mauryan Age – Chandra Gupta – Bimbisara – Asoka and spread of Buddhism – Mauryan administration – Social and economic conditions. Sungas and Kanvas – Greek, Saka and Parthian culture – Kharavela of Kalinga.

UNIT IV

Kushan invasion – Kanishka – Mahayanism – Social and Economic conditions – Gandhara art – Satavahanas.

UNIT V

Age of Guptas – Sources – Important rulers and the achievements – Administration – Social and Economic life – Golden age – Hun's invasion – Decline of the Guptas.

MAPS

1. Important cities – Indus Valley Civilization
2. Route of Alexander's Invasion
3. Asoka's Empire
4. Kanishka's Empire
5. Gupta Empire

References:

1. K.A. Nilakanta Sastri, A History of South India Oxford University Press, Chennai, 1990.
2. The Colas, University of Madras, 1975.
3. History of south India: from prehistoric times to the fall of Vijayanagar, Oxford University Press, Madras, 1967.

4. The Pandyan Kingdom, from the Earliest Times to the Sixteenth Century, Luzac, 1929
5. K.A Nilakanta Sastri, Champakalakshmi, P.M. Rajan Gurukkal, The Illustrated History of South India, Oxford University Press, USA, 2009.
6. K.K. Pillai - Tamilaga Varalarum Panpadum (Tamil), International Institute of Tamil Studies, Chennai, 2002.
7. Manoranjithanmoni, History of Tamil Nadu (Kindle Edition), Dave-Beryl Publications, 2015.
8. Chithra Madhavan, History and Culture of Tamil Nadu, Vol. 1, D.K. Print World (P) Ltd., New Delhi, 2005.
9. M. Rajamanickam, Cholar Varalaru (Tamil), Poovam Publisher, Chennai, 1999.
10. History of Tamilnadu, Poovam Publisher, Chennai, 1999.
11. Pallavar Varalaru (Tamil), Then Indiya Saiva Siddhanta Nur Padhipuk Kazhagam, Tirunelveli, 1999.
12. J.H. Nelson, The Madura Country – A Manual, Part. III, Asian Educational Services, New Delhi, 1868.
13. A. Ramasamy, History of Tamilnadu (Tamil), New Century Book House, Chennai, 2011.
14. N. Subramanian, Sangam Polity: The Administration and Social Life of the Sangam Tamil, Asia Publishing House, Bombay, 1966.

SEMESTER – I
CORE PAPER – II
HISTORY OF INDIA FROM 600 A.D. TO 1526 A.D. – 12 UHI 02

Objectives:

1. To know about the History of India
2. To understand the Indian culture and Civilization
3. To know the Indian rulers' ability in worldwide trade contacts
4. To know the contributions of our rulers to the Art and Architecture

UNIT-I

The Age of Harsha – Sources – Extent of the Empire – Religious policy -Socio-economic conditions and literature. Post Harsha Period – Arab invasion of Sindh – Rajput Kingdoms – Society and culture.

UNIT-II

History of the Deccan - The Chalukyas and the Rashtrakutas – their contribution to art and literature.

UNIT-III

Turkish invasaion - Mahmud of Ghazni – Mohammed of Ghor – Foundation of Turkish rule in Northern India – Causes for Hindu failure.

UNIT-IV

Establishment of Muslim rule – Slave dynasty – Qutb-ud-din-Aibak – Iltutmish – Sultana Razzia – Balban.

UNIT-V

The Khiljis – Jalal-ud-din Firoz Khilji – Alauddin Khilji – Theory of Kingship – Economic measures- Religious policy – Military exploits.

MAPS

1. Harsha's Empire
2. Rajput Kingdoms
3. Chalukya Kingdom

References:

1. K.A. Nilakanta Sastri, A History of South India Oxford University Press, Chennai, 1990.
2., The Colas, University of Madras, 1975.
3., History of South India: from prehistoric times to the Fall of Vijayanagar, Oxford University Press, Madras, 1967.
4.,The Pandyan Kingdom, from the Earliest Times to the Sixteenth Century, Luzac, 1929

5. K.A Nilakanta Sastri, Champakalakshmi, P.M. Rajan Gurukkal, The Illustrated History of South India, Oxford University Press, USA, 2009.
6. K.K. Pillai - Tamilaga Varalarum Panpadum (Tamil), International Institute of Tamil Studies, Chennai, 2002.
7. Manoranjithanmoni, History of Tamil Nadu (Kindle Edition), Dave-Beryl Publications, 2015.
8. Chithra Madhavan, History and Culture of Tamil Nadu, Vol. 1, D.K. Print World (P) Ltd., New Delhi, 2005.
9. M. Rajamanickam, Cholar Varalaru (Tamil), Poovam Publisher, Chennai, 1999.
10. History of Tamilnadu, Poovam Publisher, Chennai, 1999.
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12. J.H. Nelson, The Madura Country – A Manual, Part. III, Asian Educational Services, New Delhi, 1868.
13. A. Ramasamy, History of Tamilnasdu (Tamil), New Century Book House, Chennai, 2011.
14. N. Subramanian, Sangam Polity: The Administration and Social Life of the Sangam Tamil, Asia Publishing House, Bombay, 1966.

SEMESTER – II
CORE PAPER-III
HISTORY OF INDIA FROM 1526 A.D. TO 1707 A.D. – 12 UHI 03

Objectives:

1. To know about the medieval period of Indian history
2. To understand the organisation and structure of Mughals
3. To study the feature of Mughals architecture

UNIT-I

The Tughlaqs - Mohammad Bin Tughlaq – His administrative measures and their impact - Feroz Tughlaq - Timur's invasion - The Sayyids and Lodis - Delhi Sultanate – Administration - Social and economic life – Bhakti Movement – Art and Architecture.

UNIT-II

The Deccan – The rise and fall of Bahmini Kingdom, Mohammed Gawan – History of Vijayanagar Empire - Administration – Social life – Religion - Art and Architecture.

UNIT-III

Early Mughals – Babur and Humayun - Afghan interlude Sher Shah Sur – His administrative and Military reforms.

UNIT-IV

The Great Mughals - Akbar to Aurangzeb - The Deccan and the North West frontier policy, Rajputs policy - Religious policy - Art and Architecture – The decline of the Mughals.

UNIT-V

Rise of Sikhism – Guru Nanak and his successors.

MAPS

1. The Empire of Mohammed-Bin-Tughlaq
2. Bahmini Kingdom
3. Krishna Deveraya's Empire 12

References

1. Ishwari Prasad – A short History of Muslim rule
2. Habib, Irfan(ed) – Researches in the History of India 1200 –1750 (Delhi)
3. Habib Irfan(ed) – Agrarian system of Mughal India
4. Majumdar, R.C.(ed), History and culture of Indian People, Bhartiya Vidya Bhavan, Bombay, 1960.
5. Srivatsava – The Mughal empire 1526 – 1803 A.D.
6. Sathianathier – Political and cultural History of India, Volume - I & II
7. Basham, A.L. – The wonder that was India

8. Tarachand – State and society in Manual period
9. T.R. Venkatraman – Mughal of Indian History Volume – I
10. V.D. Mahajan, Mughal Rule in India, S. Chand & Sons, New Delhi.

11. S.M. Edwards, *The History of India as Told by its Own Historians*, 8Vols, Trubner, London, 1877.
12. Irfan Habib, (ed), *Researches in the History of India 1200-1750*, Oxford University Press, Delhi, 1992.
13. Lane-pool. Babur, Oxford University Press, London, 1899.
14. R.C. Majumdar,(ed), *History and Culture of Indian People*, Bharatiya Vidya Bhavan, Bombay, 1960.
15. W.H. Moreland, *From Akbar to Aurangzeb*, Macmillan, London, 1923.
16. H.K. Naqui, *History of Mughal Government and Administration*, Kanishka, Delhi, 1990.
17. H.C. Ray, *The Dynastic History of Northern India*, Vol. II, Munshiram Manoharlal, New Delhi, 1973.
18. S.R. Sharma, *Mughal Empire in India* Lakshmi Narain Agarwal, Agra.
19. N.D. Srivastava, *The Sultanate of Delhi [711-1526 A.D.]*, Shiva Lal Agarwala, Agra, 1976.
20. *The Mughal Empire [1526-1803 A.D.]* Shiva Lal Agarwala, Agra, 1976.
21. Noboru karashima, *A concise History of South India: Issues and Interpretations*, Oxford University Press, Chennai, 2014.

SEMESTER II
ELECTIVE PAPER : 1
INTELLECTUAL HISTORY OF INDIA

Objectives:

1. To know about our Great political leaders
2. To know about our social and religious thoughts.
3. To know about our women leaders

UNIT-I

Political : Gopalakrishna Gokhale – Bala Gangadhar Tilak-M.K.Gandhi-M.A.Jinnah-Subhash Chandra Bose – Rajaji.

UNIT-II

Social : Raja Ram Mohan Roy – B.R.Ambedkar – E.V.Ramaswamy-Jyoti Rao Phule.

UNIT-III

Religious : Dayanandha Saraswathi – Ramakrishna Paramahansa – Swami Vivekanandha – Vedathi Maharishi – Aurobindo Ghosh.

UNIT-IV

Cultural : Rabindranath Tagore – Subramanya Bharathi – Bharathidasan – T.V.Kalyanasundaram – Desika Vinayagam Pillai.

UNIT-V

Women : Anne Besant – Vijayalakshmi Pandit – Sarojini Naidu – Muthu Lakshmi Reddi

References Books:

1. B.Majumdar – History of Political Thought from ram Mohan to Dayanandha
2. Sankar Ghose – Leaders of Modern India, Akited Publication, New Delhi, 1980.
3. D.R.Bali – Modern Political thought (From Ram Mohan Roy to Jeyaprakash Narayan) Sterling Publication, New Delhi, 1993
4. Bharathi, K.S., Encyclopedia of Eminent Thinkers-Vol IX, The Political Thought of B.R.Ambedkar, Concept Publishing Company, New Delhi, 1956
5. Sankar Ghose, Leaders of Modern India, New Delhi, Akited Publications, 1998

**SEMESTER-III
CBCS PATTERN
CORE PAPER-IV
HISTORY OF INDIA FROM 1707 A.D. TO 1857 A.D. – 12 UHI 04**

Objectives:

1. To understand the causes for the disintegration of the Mughals
2. To understand the reason for the success of the expansion of British rule
3. To know the various policies of the British and the Indians reaction

UNIT-I

Marathas Rule – Shivaji and his successors - Maratha administration – Peshwas.

UNIT-II

Coming of the Europeans – Anglo-French rivalry – The Carnatic wars – Third Battle of Panipat.

UNIT-III

The establishment of the British Power – Robert Clive – Warren Hastings
– Administration – Cornwallis – Reforms – Wellesley.

UNIT-IV

Lord Hastings – Lord William Bentinck- Rajaram Mohan Roy – Ranjit Singh – Sikhwar – Lord Dalhousie - The Great Sepoy Mutiny of 1857-Causes and results.

UNIT-V

Constitutional developments upto 1857 – Regulating Act of 1773 and Pitt’s India Act – Charter Acts and their importance.

MAPS

1. Marathas
2. Warren Hastings
3. Lord Wellesley
4. Lord William Bentinck

References

1. G.S. Chhabra, Advanced Study in the History of Modern India: 1707-1813, Sterling Publisher, Mumbai, 1971.
2. A.R, Desai, Social Background of India Nationalism, Popular Prakashan, Mumbai, 2010.

3. B.L. Grover and R.R. Sethi, A New Look on Modern Indian History: From 1707 to the Present Day, S, Chand Publishing, Dhera Dun, 1979.
4. John Keay, India: A History, Grove Press, New York, 2000.
5. R.C. Majumdar, Hemchandra Ray Chaudhuri and Kalikinkar Datta, An Advanced History of India, Macmillan India, 1973.
6. B.R. Nanda, and V.C. Joshi, Studies in Modern Indian History, Issue 1, Lawrence Verry Incorporated, 1973
7. P.E. Roberts, History of British India under the Company and the Crown, Textbook Publishers, London, 2003
8. Thomas George Percival Spear, The Oxford History of Modern India 1740-1947, Clarendon Press, Oxford, 1965.
9. Sumit Sarkar, Modern India 1885-1947, Pearson, Delhi, 2014.
10. P.N. Chopra, T.K.Ravindran and N.Subramanian, History of South India (Ancient, Medieval, Modern), S. Chand Limited, New Delhi, 2003.
11. Jawaharlal Nehru, The Discovery of India, Oxford University Press, New Delhi, 2011.
12. S. Abid Husain, The National Culture of India, national Book Trust, New Delhi, 1978.
13. B.N. Lunia, Evolution of Indian Culture, Lakshmi Narain Agarwal, Agra, 2001.

SEMESTER - III

SBEC (SKILL BASED ELECTIVE COURSE) PAPER - I

GENERAL KNOWLEDGE – INDIA – 12 UHIS 04

Objectives:

1. To know more about our country
2. To make our students to aware of our natural resources
3. To know about our scientific and Technological capability of our Nation

UNIT – I

Physical features of India – Natural and Political boundaries – Northern Plains – The Deccan plateau – Major River System of India – Soils in India.

UNIT – II

Agriculture – Main crops and produces – Green Revolution – Dairy farming – Methods of irrigation – Mineral Resources of India – Forest Resources.

UNIT – III

Indian States – Union Territories – National parks and Wild life sanctuaries – Important Sites and Monuments – National insignia – National Flag – National Emblem – Record Makers of India – World Records held by India.

UNIT – IV

Transport and Communication – Railway zones – Major Ports – Air Transport – Defence and Security – Defence Setup – Navy – Airforce.

UNIT – V

Science and Technology – India's Missile Programme – Agni – Prithvi – Akash – Trishul – Astra – India's space programme – Aryabhata – Bhaskara I – Indian National Satellite System – India's Atomic Research – Pokhran Chandrayan – I – Kalpana Chawla.

REFERENCE BOOKS

1. Gopal Singh – Geography of India
2. Manorama Year Book (Tamil & English)
3. India, A Reference Annual, Latest Edition, Publication Division, Govt. of India.
4. Chronicle Year Book, Latest Edition
5. Atlas, India, Oxford University Publications
6. The Pearson Concise General Knowledge Manual, 2011.

SEMESTER - III
SBEC (SKILL BASED ELECTIVE COURSE) PAPER - II
INTERNATIONAL CURRENT AFFAIRS – 12 UHIS 06

Objectives:

1. To understand the International organizations
2. To know about the current social and economic progress
3. To know about the natural calamities

UNIT – I

Political sphere – UNO, SAARC, NAM, ASEAN, Common Wealth – Recent Developments – Major Summits and Conferences

UNIT – II

Social Front – Programme of Social Awakening – Health Related Issues, - Drug, AIDS, Issues of Women, Children, Minorities and Refugees.

UNIT – III

Economic Front – Era of LPG Economic Recession - Issue of Unemployment – Intellectual Property Rights – Right to Information.

UNIT – IV

Liberalization – Privatization – Globalization

UNIT-V

Disastrous Management – Natural and Human Disaster – Tsunami, Earthquakes, Cyclones, Global Terrorism, Drive against Nuclear proliferation.

Reference Books

1. Gopal Singh, Geography of India *Manorama Year Book (Tamil & English)*, 2016.
India, A Reference Annual, Latest Edition, Publication Division, Govt. of India.
Chronicle Year Book, Latest Edition
2. *Atlas, India*, Oxford University Publications
3. *The Pearson Concise General Knowledge Manual*, 2011.
4. General Studies Manual, Tata Mc grew Hill Education Private Limited, 2011.
5. Manohar Pandey, Mid Year Book (Junior Science Refersher).
6. Bright – General Studies Digest, Bright Careers Institutes, New Delhi
7. Chopra J.K.– General Studies, Unique Publishers.
8. Spectrum’s Hand Book of General Studies, Editor- Kalpana Rajaram, Spectrum India, New Delhi.
9. Achin Vanaik and Rajeev Bhargava – Understanding Contemporary India Critical Perspectives, Orient Black Swan, India, 2010

SBEC (SKILL BASED ELECTIVE COURSE) PAPER - III

PANCHAYAT RAJ WITH SPECIAL REFERENCE TO TAMILNADU

Objectives

1. To understand the concepts of Panchayat Raj
2. To study the new Panchayat Raj system
3. To study the implementation of welfare schemes.

UNIT I

Concept of Panchayat Raj - Views of Gandhiji on Panchayat Raj - Views of Vinoba Bhave on Panchayat Raj and Views of Jeyaprakas Narayan on Panchayat Raj

UNIT II

Panchayat Raj System in Tamil Nadu from 1947 TO Present day. Various Committees and its Reports : Kutty Krishna Menon Committee, Balwantrao Mehta Committee, Naik Committee, Asoke Mehta Committee.

UNIT-III

Structures and Functions of Village Panchayat, Panchayat Union and District Panchayat – Municipalities and Corporation, Notified Area Committee, Town Area Committee, Cantonment Board, Township.

UNIT - IV

Central Rural Development Plans: Integrated Rural Development Programme (IRDP) – Training of Rural Youth for Self Employment (TRYSTEM) – Development of Women and Children in Rural Areas (DWACRA)- Jawahar Rozhar Yojana, Jawahar Gram Samridhi Yojana. Member of Parliament Constituency Development Scheme .

UNIT - IV

State Rural Development Plans: Anna Marumalarci Plan -Namaku Namey Plan- Kalaingar House Scheme – Pusumai House Plan – Member of State Legislative Assembly Constituency Development Scheme – Samthuvapuram – Ulavar Chandai – Biogas Plan.

Reference Books:

1. S.R. Maheswari and Sri Rammahewari, Local Self Government in India, Orient Longman, New Delhi, 1971.
2. Vijandra Singh, Panchayati Raj and Village Development: Perspectives on Panchayati Raj Administration, Volume 3, Sarup & Sons, New Delhi: 2003.
3. George Mathew, (ed), Status of Panchayati Raj in the States and Union Territories of India Concept for Institute of Social Sciences, Delhi, 2000.
4. M. Venkatarangaiah and M. Pattabhiram 'Local Government in India: Select Readings, Allied Publishers, New Delhi, 1969.
5. Anirban Kashyap, Panchaytiraj, Views of founding fathers and recommendation of different committees, Lancer Books, New Delhi, 1989.
6. S. Sivasankaran and D. Selvakumar, Panchayat Rajyam (Tamil) New Century Book House, Chennai, 2007.
7. Dr. R. Singaravel, Ullatchi (Tamil), Naveema Publications, Tiruchirappalli, 2008.
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SEMESTER - III
CBCS PATTERN
NON-MAJOR ELECTIVE PAPER - I
WOMEN'S STUDIES – 12 UHIN 01

Objectives:

1. To know more about the rights of the women in the modern world
2. To know about the problems of women's in society
3. To evaluate the women's contribution to our society

UNIT-I

Genesis and growth of Women's studies - Nature and Scope of Women's Studies in India – Women's Movement in India - Pre-Independent and Post-Independent Periods.

UNIT-II

Definition of Feminism – Theories of Feminism – Liberal Feminism –
Marxist Feminism – Radical Feminism – Social Feminism

UNIT-III

Women and Society – Social construction of gender – Patriarchy and Matriliney. Women in Indian Society – Early, Medieval and Modern periods. Women related social problems and legal remedies

1. Female infanticide
2. Child Marriage
3. Dowry
4. Divorce
5. Widowhood
6. Sati
7. Kidnap, Rape and Prostitution
8. Unwed Mothers / Single women
9. Problems of working women on Organized and Unorganized sectors
10. Role conflict or dual role

UNIT-IV

Role of women in freedom Movement. Contribution of women to Social, Economic, Education, Culture and Political Arenas – Women Social reformers, Women Politicians, Women Entrepreneurs and Executives.

UNIT-V

Developmental Programmes for Women in Present day India – National and State Policies on Women's development. Women's Education through Plans – Health, Population and Employment Programmes – Portrayal of Women in Mass Media – Print Media, T.V. and Radio – Use and Abuse of Development programmes for Rural Women.

Reference Books

1. Thara Bai, L. - Women's Studies in India.
2. Latika Menon - Female Exploitation and Women.
3. Roy - Development of Women – An Assessment.
4. Mohini Giri, V - Emancipation and Empowerment of Women

**SEMESTER -IV
CBCS PATTERN
CORE PAPER-V**

HISTORY OF INDIA FROM 1858 A.D. TO 1947 A.D.

Objectives:

1. To know causes for the rise of nationalism in India
2. To study the various phases of nationalism
3. To understand the works of various leaders in the struggle

UNIT-I

Queen's Proclamation – Act of 1858 – Viceroys – Lord Caning to Lord Curzon- Socio – Religious Movements.

UNIT-II

Formation of Indian National Congress. National Movement – Pre-Gandhian Era – Gokhale and Tilak – Gandhian Era – Muslim league – Non co-operation movement – Simon commission – Civil Disobedience movement.

UNIT-III

Constitutional developments from 1909 to 1935 – Minto Morley reforms of 1909 – Montague – Chelmsford reform of 1919 - Government of India Act, 1935.

UNIT-IV

The Congress Ministries and Second World War – Individual Satyagraha

UNIT-V

Cripps Mission – Quit India Movement – Wavell Plan – Indian National Army – Cabinet Mission – Mountbatten Plan – Partition of India – Indian Independence Act, 1947 – Role of Tamil Nadu in the Freedom Struggle.

References

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2. Dharam Chand Gupta, Indian National Movement and Constitutional Development, Vikas Publishing House Pvt. Ltd., Noida, 1983.
3. Mahendra Kumar Talware, History of National Movement and Constitutional Development of India.
4. Bipin Chandra et.al., India's Struggle for Independence, Penguin India, Delhi, 2000.

5. Sekhar Bandyopadhyay, From Plassey to Partition: A History of Modern Indian, Orient Blackswan, Hyderabad, 2004.
6. Larry Collins and Dominique Lapierre, Freedom at Midnight, 7th Edition, S. Chand & Company Ltd, New Delhi, 2011.
7. Maulana Abul Kalam Azad, India Wins Freedom, I Edition, Orient Blackswan, Hyderabad, 2009.
8. Rajendra Prasad, India Divided, Hind Kitabs Limited, Bombay, 1947.
9. V.D. Mahajan, Modern Indian History, S. Chand Publisher, New Delhi, 2010.
10. L. Prasad, Indian National Movement, Lakshmi Narain Agarwak, New Delhi, 2001.
11. N. Jayapalan, History of the Freedom Movement: 1857 to 1947, Atlantic Publishers & Distributors (P) Limited, 2000.
12. L.P. Sharma, LP Sharma, Indian national Movement and Constitutional Development, Sterling Book House, Mumbai, 2010.

**SEMESTER -IV
CBCS PATTERN
CORE PAPER-VI**

HISTORY OF SCIENCE AND TECHNOLOGY

Objectives :

1. To understand the Science and Technology in Pre-History Age.
2. To make the students to know about the early discoveries.
3. To make the students to know about the progress of Science and Technology in modern India.

UNIT – I

Origin and Growth of Science and Technology- Science and Technology in Europe in the 15th and 16th centuries - John Gutenberg - Leonardo - Da - Vinci.

UNIT - II

Science and Technology in the 17th and 18th centuries - Issac Newton - Robert Boyle - William Harvey - Henry Cavendish - Joseph Priestly - Antoine Lavoiser - John

Hunter - Edward Jenner.

UNIT -III

Science and Technology in the 19th century - Progress in Physics, Mathematics and Chemistry - James Clerk - John Dalton - Mendeleev - Louis Pasteur - The Pioneer of Modern Medicine - Alfred Nobel - Einstein - Theory of relativity - Atomic energy.

UNIT - IV

Growth of Science and Technology in the 20th Century - Rontgen and Marie Curie - Radio and Marconi - Television - Computers.

UNIT - V

Progress of Science and Technology in modern India - Space Research - Atomic energy - J.C.Bose and P.C.Roy - Srinivasa Ramanujam - Sir C.V.Raman - Hargobind Khurana - Abdul Kalam.

REFERENCE BOOKS :

1. Devanesan - Science and Technology (Tamil).
2. Dharmaraj, J. - History of Science and Technology (Tamil).
3. Venkatraman, R. - History of Science and Technology (Tamil).
4. Masan, S.F. - The History of Science.
5. Sing , C - A Short History of Science.
6. Varghese Jeyaraj, S - History of Science and Technology.
7. Civil Service Chronicle - Science and Technology.
8. Will Durant - Our Oriental Heritage.
9. Barnal, J.D - Science in History, Vols 1-4. Chennai : Earthworm Publications, 1990.
10. Rajaram, Kalpana : Science and Technology in India, New Delhi, Spectrum India, 1993.

SEMESTER - IV

NMEC (NON-MAJOR ELECTIVE COURSE) PAPER - II

MAKERS OF MODERN INDIA

Objectives:

1. To know about our political leaders
2. To know about our social thinkers
3. To know about our religious and philosophical leaders

UNIT – I

Political : Gopalakrishna Gokhale – Balagangadar Tilak – Mahatma Gandhi – Jawaharlal Nehru – M.N.Roy – Rajaji – C.N.Annadurai.

UNIT – II

Social : Rajaram Mohan Roy – Veerasalinga Panthulu – B.R.Ambedhkar – E.V.Ramaswamy – Muthulakshmi Reddy.

UNIT – III

Religion and Philosophy : Swami Vivekananda – Aurobinda Ghosh – Annie Besant – Dr.Radhakrishnan.

UNIT – IV

Literature : Rabindranath Tagore – Subramaniya Bharathi – Thiru.Vi.Ka – Bharathidasan.

UNIT-V

Science : Homi Baba – A.P.J. Abdul Kalam.

Reference Books

1. Appadurai. A, - Indian Political Thinking
2. Dev Raj Bali, - Modern Indian Thought
3. Dhanapala. D.B. – Eminent Indians
4. Gopalakrishnan.M.D – Periyar, Father of Tamil Race
1. Publication Division – Great Men and Women
2. Ray Choudary.P.C. – Gandhi and his contemporaries
3. Publications of DK, on Periyar

SEMESTER – V

CORE PAPER - VI

CONTEMPORARY HISTORY OF INDIA 1947 A. D. TO 2000 A.D

Objectives:

1. To know the consequences of partition
2. To study policies of various governments
3. To understand the impacts of new economic policies

UNIT-I

Integration and Reorganization of Indian states – Role of Sardar Vallabhai Patel – Republican constitution, 1950 – First General Elections, 1952.

UNIT-II

Nehru Era – Five Year Plans – Agricultural development – Industrial Development – Nehru and India's Foreign Policy – Kamaraj Plan.

UNIT-III

Lal Bahadur Sastri – Indira Gandhi – Proclamation of Emergency (MISA)
– Total Revolution – Jaya Prakash Narayan – 1977 Election and Morarji Desai – Charana Singh.

UNIT-IV

General Election of 1980 – Re emergency of Indra Gandhi – Punjab crisis
– Blue star operation – Rajiv Gandhi – Panchayat Raj.

UNIT-V

V.P.Singh – Mandal Commission Report – General Election, 1991 – Narasimha Rao – Man Mohan Singh.

References

1. Appadurai, India: Studies in Social and Political Development 1917 – 1967, Himalaya Publishing House, Bombay, 1963.
2. C.D. Deshmukh: Economic Development of India 1946-56, Asia Publishing House, Bombay, 1957.
3. Drierberg and Sarla Jagmohan: Emergency in India, Delhi, 1975.

4. Kuldip Nayar, India After Nehru, New Delhi, Vikas Publishing House, new Delhi, 2000.
5. G. John Gilbert, Contemporary History of India, Anmol Publication, New Delhi, 2006.
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7. Bipan Chandra, History of Modern India, Orient Blackswan, First Edition, 2009.
8. India since Independence, Penguin India, New Delhi, 2008.
9. S.B. Jain, India's Foreign Policy and Non-Alignment, Anamika Publishers, New Delhi, 2000.
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11. Hoveyda Abbas,, Ranjay Kumar and Mohammed Aftab Alam, Indian Government and Politics, Pearson Education India, New Delhi, 2010.
12. Pushpesh Pant, International Relations in the 21st Century, Seventh Print, McGraw Hill Education (India) Pvt. Limited, New Delhi, 2011

SEMESTER – V

CORE PAPER – VII

HISTORY OF TAMIL NADU UP TO 1565 A.D

Objectives:

1. To know about the History of Tamilnadu
2. To understand the Tamil culture and Civilization
3. To know the tamil rulers' ability in worldwide trade contacts
4. To know the administration and Irrigation methodology of Cholas
5. To know the contributions of tamil kings to the Art and Architecture

UNIT I

Geographical features of Tamilnadu – Tamil Culture and Civilization - Age of the Sangam- Sources - Political, Social, Economic and cultural conditions – Post Sangam : Kalabras.

UNIT-II

Tamil Nadu between 600 A.D and 900 A.D.: Origin of Pallavas; Mahendra Varman – Narsimhavarman – Pallava – Chalukya conflict – contribution of Pallavas to art, architecture and literature – Bhakthi movement.

UNIT III

The age of Imperial Cholas – Rajaraja I, Rajendra I, Kulottunga I – Chola administration – Literature, art, architecture and religion.

UNIT IV

Pandias: Early, Medieval and Later Pandyas – Their relationship with the Cholas and Sri Lanka.

UNIT V

Advent of Islam in Tamilnadu – Sultanate of Madurai – Tamil country under Vijayanagar rule – Kumara Kampana – Nayaks of Madura - Marathas of Tanjore.

References

1. K.A. Nilakanta Sastri, A History of South India Oxford University Press, Chennai, 1990.
2., The Colas, University of Madras, 1975.
3., History of south India: from prehistoric times to the fall of Vijayanagar, Oxford University Press, Madras, 1967.
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6. K.K. Pillai - Tamilaga Varalarum Panpadum (Tamil), International Institute of Tamil Studies, Chennai, 2002.
7. Chithra Madhavan, History and Culture of Tamil Nadu, Vol. 1, D.K. Print World (P) Ltd., New Delhi, 2005.
8. M. Rajamanickam, Cholar Varalaru (Tamil), Poovam Publisher, Chennai, 1999.
09.,History of Tamilnadu, Poovam Publisher, Chennai, 1999.
- 10.N. Subramanian, Sangam Polity: The Administration and Social Life of the Sangam Tamil, Asia Publishing House, Bombay, 1966.
11. A. Krishnaswami, Topics in South Indian History: From Early Times upto 1565 A.D., The University of Michigan, 1975.

SEMESTER-V

CORE PAPER-VIII

HISTORY OF U.S.A. UPTO 1865 A.D.

Objectives:

1. To study the background of the war of independence
2. To understand the policies of American presidents
3. To know the circumstances led to the civil war

UNIT I

The Geographical discoveries – Colonization – Thirteen colonies.

UNIT II

The American War of Independence – The making of the Constitution– Washington's Presidency

UNIT III

Jeffersonian Republicanism – Madison and the war of 1812 – James Monroe and the era of Good feelings – Monroe's Doctrine

UNIT IV

Andrew Jackson's Presidency – Westward Movement – The issue of slavery in American Politics.

UNIT V

The Civil War – 1860 to 1865 – Causes, course and the results of the Civil War – Abraham Lincoln – Reconstruction.

References

1. Howard Zinn, A People's History of the United States, Harper Perennial Modern Classics, New York, 1980.
2. James Ross-Nazzari, US History since 1877, Connexions, New York, 2010.
3. Elbert J. Benton and Henry E. Bourne, Introductory American History, Project Gutenberg, Gutenberg, 2006.
4. US. History source Book, CK – 12 Foundation, 2009.
5. G. Clark, M.S. Neely and A. Hamby, Outline of U.S. History, Nova Science Publishers, New York, 2005
6. Axel Schneider and Daniel Woolf (eds.), The Oxford History of Historical Writing, Vols. 1-5, Oxford University Press, Oxford, 2011.
7. K. Rajayyan, A History of the United States, Ratna Publications, Tirunelveli, 2000.
8. William Muller, A New History of the United States, Nebu Press, Charleston – USA, 2011.
9. K.Nambi Arooran, A History of the United States of America (Tamil)
10. R.C. Majumdar and A.N. Srivastava, History of United States of America, SBD Publications & Distributors, New Delhi, 2001
11. David, A. Shannon, Twentieth Century America, The Progressive Era Vol.I, Rand McNally, 1977.
12. Hendry Bamford Parkes, The United States of America: A History, Scientific Book Agency, 1975.
13. P.S. Gholkar, Joshi History of United States of America, 1900 – 1945 A.D. S. Chand & Co., New Delhi, 1980

14. Richard Hofstadler, (ed.), The American Republic Vol.II , Pentice Hal of India, New Delhi, 1965.
15. N.Current Richard, Harry Williams and Frank Freidel, American History: A Survey Since 1865, Vol II, Scientific Book Society, New Delhi, 1975.
16. N. Subrahmanian, History of the United States of America, Ennes Publications, Madurai, 1986.

SEMESTER-V
CORE PAPER-IX
HISTORY OF EUROPE 1789 A.D– 1914 A.D

Objectives:

1. To understand the age of revolutions
2. To study the unification of Italy and Germany
3. To understand the importance world organizations to maintain peace

UNIT-I

French Revolution – causes. Works of the National Assembly – National Convention – Reign of Terror – Rise of Napoleon Bonaparte – Achievements of Napoleon – Fall of Napoleon.

UNIT-II

Congress of Vienna – Concert of Europe – Metternich – Louis XVIII to Napoleon III – Revolutions of 1830 and 1848 and their impact on Europe.

UNIT-III

Napoleon III – Unification of Germany – Bismarck – Unification of Italy

UNIT-IV

Germany from 1871 to 1914 – France from 1871 to 1914 – Italy from 1871-1914 – Russia from 1871 to 1917

UNIT-V

The Eastern Question – Serbia, Greece, Crimean War – Russo Turkish War – Balkan Wars - Causes for the World War I.

References

1. H.A. Davis Blount, An Outline History of the World, Read Books, New Delhi, 2007.
2. Eric Hobsbawm, The Age of Revolution: Europe 1789-1848, Phoenix Press, London, 1977.
3. The Age of Capital, 1848-1875, Phoenix Press, Weidenfeld & Nicolson, London, 1984.
4. The Age of Empire, 1875-1914, Weidenfeld & Nicolson, London, 1984.
5. The Age of Extremes: The Short Twentieth Century, 1914-1991. London.
6. C.D.M. Ketelbey, A History of Modern Times [from 1789], V Edition, Oxford University Press, London, 1973.
7. Mckinley, Albert E., Arthur C. Howland & Matthew L. Dawn, World History Vol I & II, Atlantic Publishers, New Delhi, 1994
8. J.E. Swain, A History of World Civilization, Eurasia, Publishers, New Delhi 1970
9. Thomson David, Europe Since Napoleon, Penguin, London, 1966.
10. B.V. Rao, History of Modern Europe AD 1789 – 2002, III Edition, New Dawn Press INC., India, 2006.
11. V.D, Mahajan, History of Modern Europe, S. Chand & Company Ltd, New Delhi, 2011.

SEMESTER -V
CORE PAPER X
PRINCIPLES AND METHODS OF ARCHAEOLOGY

Objectives:

1. To understand the meaning and the scope of the study of Archaeology.
2. To understand Archaeology as a source for history.
3. To involve the student in understanding the Methods of Exploration and Excavation.
4. To trace the Meaning the Importance of Epigraphy and Numismatics.

UNIT – I

Definition and Scope – Archaeology and other sciences – Geology – Geography – Culture – Anthropology.

UNIT – II

Values of Archaeology – Primary Source – Historical Archaeology – Common Man's History – Rescue of Historical Relics – Scientific outlook.

UNIT – III

Principles and Methods of Excavation – Methods of Dating – Different Kinds of Excavation – Study of pottery and its importance.

UNIT – IV

Surface Exploration Methods and Equipment – Survey of Pre-historic, Protohistoric and Historical Sites – Methods of Site Survey – Map Reading – Physical Features – Hills – Rivers – Lakes Rocks – Minerals and Metals – Excavation Equipment.

UNIT – V

Indus Valley Culture – Chalcolithic Culture of Western and Central India – The Deccan – The Early Iron Age – Megalithic Culture of India.

REFERENCE BOOKS

1. Childe, G. - Introduction to Archaeology
2. Sankalia, H.D. - Indian Archaeology Today
3. Wheeler, M. - Early India & Pakistan
4. 5000 years of Indian Architecture -Publications Division

SEMESTER – V
ELECTIVE PAPER – II
TOURISM

Objectives:

1. To know the importance of the Indian tourism
2. To explore the rich heritage of our Nation
3. To understand the potentiality of our state

UNIT-I

Definition of the term Tourism – Growing importance of Tourism – Meaning of a Tourist - Types of Tourism – Reasons for the growth of Tourism in Recent times.

UNIT-II

Incredible India – Land of Pluralism – Flora and Fauna – Climate – Music and Dance – Art and Architecture: World Heritage Sites in India.

UNIT-III

Growth of Tourism in India – Sargent Committee – ITDC, TTDC – Popular Tourist Centres in India.

UNIT-IV

Basic components of Tourism: Local, Weather, Economic attraction, Historical and cultural factors. Tourist products: Transport, Accessibility, Accommodation and Hospitality.

UNIT-V

Role of Travel Agency and Tourist Information – Travel Agents – Tour operators – Exchange of currency – Immigration formalities: Passport, Visa, Customs Checks and Clearance.

REFERENCE BOOKS

1. Bhatia, A.K. - Tourism in India
2. Ram Acharya - Tourism in India
3. Sethi, P.N. – Successful Tourism planning and Management
4. Krishnalal and Gupta – Tourism, Museums and Monuments in India.
5. RajasekaraThangamani, M – Suttrulaviyal(Tamil)

SEMESTER - VI
CORE PAPER - XI
HISTORY OF TAMILNADU FROM 1565 A.D. TO 1991 A.D.

Objectives:

1. To know about the medieval History of Tamilnadu
2. To understand the Tamil peoples' resistance against Europeans.
3. To know the contributions of Nayak rulers to the Art and Architecture
4. To know the British Revenue system in Tamil Nadu
5. To understand the emerge of Tamil political parties

UNIT- I

Tamilagam under Nayak Rule - Nayaks of Madurai - Muthu Veerappa Nayak - Career and achievements of Thirumala Nayak - Rani Mangammal -Nayaks of Tanjore - Vijayaraghava Nayaks - Nayaks of Jinji - Contribution of Nayaks to Art and Architecture.

UNIT-II

Tamilagam under Marathas - Vengoji - achievement of Sefoji -Literature under the rule of Tanjore Marathas - Development of Art and Architecture under the Marathas - The Sethupathis of Ramnad -Thirumalai Sedhu pathi - Kilavan Sedhu Pathi.

UNIT-III

Advent of the Europeans - The Portuguese - The French - The English -The Anglo - French Conflict - The Arcot Nawabs - The Carnatic wars - The revolt of poligars - Pulidevan - Kattabomman - Vellore Mutiny.

UNIT - IV

Role of Tamil Nadu in freedom struggle - Madras Native Association -Indian National Congress - Swadeshi Movement in Tamil Nadu - Home Rule Movement - Subramanya Bharathi - V.O.Chidambaram Pillai - Rajaji -Justice Party - Self- Respect Movement - Periyar E.V.R.

UNIT-V

Contemporary Tamil Nadu - Rajaji - Kamaraj - Administration of the Congress - Dravidian Movement - D.M.K. - C.N.Annadurai - M.Karunanithi - Birth of AIADMK - career and Achievements of MGR social welfare schemes - Jayalalitha.

REFERENCE BOOKS:

1. K.K. Pillai - Tamilaga Varalarum Panpadum (Tamil), International Institute of Tamil Studies, Chennai, 2002.
2. Nilakanda Sastri.K.A. - The Pandya Kingdom from the earliest to the 16th century.
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4. Chithra Madhavan, History and Culture of Tamil Nadu, Vol. 2, D.K. Print World (P) Ltd., New Delhi, 2005.
5. M. Rajamanickam, History of Tamilnadu, Poovam Publisher, Chennai, 1999.
6. N. Subramanian, Sangam Polity: The Administration and Social Life of the Sangam Tamil, Asia Publishing House, Bombay, 1966.
7. K.V. Raman, Pandiar Varalaru (Tamil), Tamil Nattu Padanool Niruvanam, Madras, 1977.
8. B.S. Chandrababu, The Land and People of Tamil Nadu: An Ethnographical Study, Emerald Publishers, Madras, 1996.
9. K. Rajayyan, History of Tamilnadu, 1565-1982, Raj Publisher, Madurai, 1982.

**SEMESTER - VI
CORE PAPER - XII**

HISTORY OF U.S.A FROM 1865 A.D TO 1990 AD

Objectives

1. To study the importance of reconstruction
2. To understand the causes for the economic depression
3. To know the causes and consequences of the cold war.

UNIT - I

Reconstruction - Andrew Jackson - The Growth of the American Economy - Rail Roads - Big Business - Cultural Movement

UNIT-II

The end of the Frontier- America as a world power 1898 - 1920 - The progressive Era. Theodore Roosevelt - W.H. Taft - Woodrow Wilson.

UNIT - III

America and World war I - American role in Paris peace conference -America between the world wars - 1920's - 1930's - the Great Depression -F.D. Roosevelt - The New Deal.

UNIT -IV

America in world war and after - UNO - Truman and Eisenhovar Eras.

UNIT – V

America after 1960 - J.F.Kennedy - The Struggle for Civil Rights -America in Asia - Korea and Vietnam - Nixon to Bush.

REFERENCE BOOKS

1. Axel Scheneider and Daniel Woolf (eds.), The oxford History of Historical Writing, Vols. 1- 5, Oxford University Press, Oxford, 2011.
2. K. Rajayyan, A History of the United States, Ratna Publications, Tirunelveli, 2000.
3. William Muller, A New History of the United States, Nebu Press, Charleston – USA, 2011
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6. David,A.Shannon, Twentieth Century America, The Progressive Era Vol.I, Rand McNolly,1977.
7. Hendry Bamford Parkes, The United States of America: A History, Scientific Book Agency, 1975.
8. P.S. Gholkar,Joshi History of United States of America,1900 – 1945 A.D. S. Chand & Co., New Delhi, 1980

**SEMESTER - VI
CORE PAPER - XIII**

HISTORY OF EUROPE FROM 1914 A. D- 1990 AD

Objectives:

1. To know Causes and effects of the fall of Constantinople
2. To understand the Industrial revolution
3. To study the emergence of enlighten despotism

UNIT-I

Causes for the World War I - Course of the War - Peace settlements -Wilson- Llyod George.

UNIT-II

Europe after world war I - Russian Revolution of 1917- League of Nations - The search of Security in Europe- Manchurian Crisis - Facist Italy -Mussolini - Nazism in Germany - Hitler - Dictatorship in Soviet Russia.

UNIT-III

Causes for the World War II - Course of the War -Peace treaties after World War II - peace plans of the Allies during the War.

UNIT -IV

United Nation Organization - Features -Non political achievements of UNO - Marshall Plan - NATO - SEATO- CENTO - achievements.

UNIT-V

Communism - Cold war- Europe since 70's -Britain -West Germany -The USSR - Italy - Turkey -Poland- The European Community.

REFERENCE BOOKS

1. Mckinley, Albert E.,Arthur C. Howland & Matttew L. Dawn, World History Vol I & II , Atlantic Publishers, New Delhi, 1994
2. J.E. Swain, A History of World Civilization, Eurasia, Publishers, New Delhi 1970
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6. Sir Charles Grant Robertson, A History of Western Europe, A.d. 1453-1789: From the Fall of Constantinople to the French revolution, E.Benn, London, 1929.

SEMESTER - VI

CORE PAPER - XIV

HISTORY OF CHINA AND JAPAN SINCE 1900 AD

Objectives:

1. To understand the circumstances leading to the Chinese revolution.
2. To know the Peoples Republic in China.
4. To understand Japanese imperialism.
5. To understand Militarism in Japan

UNIT-I

The Boxer Movement - Anglo - Japanese Alliance 1902 - Russo -Japanese war 1904 - China from Empire to Republic - Manchu Reform Programme - Dr. Sun yat sen - Revolution of 1911 - Yuan shi - Kai's Presidency.

UNIT-II

China and world war I - Washington Conference - Komintang and Chinese Nationalism - Chiankai Sheik - Manchurian Crisis - Second Sino -Japanese war. Japan and world war II.

UNIT-III

China and world war II - The Nationalist Collapse in China - The Communist Revolution - The people's Government of Taiwan.

UNIT-IV

Communist China - The cultural Revolution - Foreign Policy of China upto 1990.

UNIT-V

Japan in the Post War world - Period of Occupation - Recovery -Contemporary Japan and its developments - relations with America.

REFERENCE BOOKS

1. R. Alalasundaram, History of China, Japan and South East Asia.
2. Clyde and Bears P.H. - The Far East.
3. Gupta R.G. - History of Modern China
4. Roy S.L. - A History of the far East in modern times.
5. Shivakumar and Jain - A History of the far East.

SEMESTER – VI
CORE PAPER - XV
JOURNALISM

Objectives:

1. To understand the meaning of Journalism.
2. To know the history of press.
3. To trace the meaning of Editing, Reporting.
4. To understand the news agency.

UNIT I Introduction to Journalism- Impact of Mass Media – Fourth Estate - Development of Journalism - (i) From Hicky to 1876 – (ii) From 1876 to 1947 (iii) From 1947 (iv) History of Tamil Journalism – Role of Press in Freedom Movement.

UNIT II Reporting – Kinds of news – News Value - Reporters - News Agencies – beat – Reporting of public meeting, crime and sports.

UNIT III Editing – use of Editing marks – Functions and qualifications of Editor – Sub editors

– Inverted pyramid form of writing - Page make up – Head line – lead - feature – Editorial – Letters to the Editor.

UNIT IV Rotary – Letter press – off set printing – Role of computers and communication techniques – structure and functioning of newspaper office – Advertisement.

UNIT V Indian Press Laws – Defamation – Contempt of Court – Official secrets Act - Indian constitution and Press Freedom – Press Council – Prachar Bharathi – Investigative Journalism.

References

1. M.P. Gurusamy, Journalism, (Tamil), Guru-Thenmozhi Publication, Dindigul, 2009.
2. A.N. Ahuja, Theory and Practice of Journalism, Surjeet Publication, Delhi, 1984.
3. David Wain Wright, Journalism Made Simple, Rupa & Co, London, 1981.
4. K. Kulathuran, Tamil Press (Tamil), Jeyakumari Store, Nagarcoil, 1975.
5. A.M. Samy, Origin and Growth of Tamil Press, (Tamil), Navamani Pathipagam, Chennai, 1987.
6. David Hoffman, Citizens Rising: Independent Journalism and the Spread of Democracy
7. Vir Bala Aggarwal and V.S. Gupta, Handbook of Journalism and Mass Communicating.
8. R. Parthasarathy, Basic Journalism, Laxmi Publications (P) Ltd., 2000.
9. J. Natarajan, History of Indian Journalism, Part II of Government of India Press Communication, Publication Division, Delhi, 2000.
10. Press and Politics in India, 1885-1905, Delhi, 1970.
11. Bob Franklim, Journalism Studies, 2006.
12. Carole Fleming and Emma Hemmingway, An Introduction to Journalism 2006.

**SEMESTER - VI
ELECTIVE PAPER - III
HUMAN RIGHTS**

Objectives

1. To understand the value of human rights
2. To study various theories of human rights
3. To know various laws and acts pertaining to human rights

UNIT - I

Definition of Human Rights: Nature, Content – Theories of Human Rights.

UNIT - II

Universal Declaration of Human Rights – International covenant on Civil and Political Rights – International covenant of Economic, Social and Cultural Rights - Role of Human Rights - NGO's – Amnesty International

Red Cross – Asia Watch.

UNIT – III

Amnesty International – Human Rights Helsinki declaration –
International Human Rights in Domestic Courts.

UNIT - IV

Contemporary Challenges: Child labour – Women Right – Bonded labour
– Rural and Urban labours – Problem of Refuges – Capital punishment.

UNIT- V

National and State Human Rights Commissions – Its function – Problem and Prospective – Minorities Rights Commissions – Its functions.

REFERENCE BOOKS

1. Leah Levin - Human Rights, NBT, 1998.
2. Krishna Iyer, V.R. - Dialectics and Dynamics of Human Rights in India, Tagore Law Lectures.
3. Upendra Baxi - The Right to be human, 1987.
4. Upendra Baxi - The Crisis of the Indian Legal System, Vikas, 1982.
5. Desai, A.R.(ed) - Violations of Democratic Rights in India, Bombay, 1986
6. Sehgal - Human Rights in India-problems and Perspectives

**ALLIED PAPERS – CBCS PATTERN
HISTORY ALLIED FOR ECONOMICS AND POLITICAL
SCIENCE MAJORS**

**SEMESTER-I
HISTORY OF INDIA FROM 1858 A.D- 1919 A.D.**

OR

HISTORY OF TAMILNADU FROM 1565 A.D TO VELLORE MUTINY

SEMESTER-II

HISTORY OF INDIA FROM 1919 A.D TO 1991A.D

OR

HISTORY OF TAMIL NADU FROM VELLORE MUTINY TO THE PRESENT

DAY

SEMESTER-I

HISTORY OF INDIA FROM 1858 A.D TO 1919 A.D

UNIT-I

Impact of the revolt of 1857 - Queen's Proclamation. Act for the better

Government of India 1858 – Viceroys - Lord Canning to Lord Chelmsford – Domestic Policies – Evolution of British Paramountcy over princely states.

UNIT-II

British administrative Policies–Revenue, Judicial, Local Self Government, Education - The Colonial Economy – Drain of wealth – Destruction of village handicrafts – Improvement of the Peasantry – Commercialisation of Agriculture - Development of Modern industries.

UNIT-III

Social and religious reform movements - Brahmasamaj, Prarthanasamaj- Aryasamaj - Ramakrishna Mission – The Theosophical Society - Aligarh movement

UNIT-IV

The rise and growth of Nationalism - Birth of Indian National Congress-The programme and activities of the early moderates(1885-1905) – Growth of Militant Nationalism(1905-1918) – Partition of Bengal(1905) – Swadesi Movement – Surat split (1907) - Muslim League – Home rule movement - Lucknow Pact (1906) – Gandhiji Era – Jallianwalla Bagh Massacre

UNIT-V

Indian Council Act of 1861 and 1892 - Minto – Morley reform of 1909 - The Government of India Act 1919 – Dyarchy.

TEXT BOOKS

1. Arjun Dev - Modern India.
2. Bipin Chandra - Modern India
3. Majumdar. - An Advanced History of India
4. Aggarwal, R.C. - Constitutional Development and National Movement of India 52

HISTORY ALLIED FOR ECONOMICS AND POLITICAL SCIENCE

CBCS PATTERN

SEMESTER-I

HISTORY OF TAMILNADU FROM 1565 A.D -1806 A.D

UNIT-I

Tamil Country under Vijayanagar Rule – Nayaks Rule in Tamil Nadu – Administration - Social and Economic Life – Religion – Literature - Art and Architecture

UNIT-II

TamilNadu under the Maratha Rule – Administration – Society and development of Religion – Literature - Fine Arts.

UNIT-III

TamilNadu under the Nawabs - Navayats and Wallajas - European Settlements - Administration of the Nawabs

UNIT-IV

Poligars of TamilNadu - South Indian Rebellions – Pulithevan - Veerapandiya Kattabomman - Kallar Revolt and Vellore Mutiny

UNIT-V

Social and Reform Movements - Narayana Guru - Economic Drain – Fall of Cottage Industries - Position of Women

REFERENCE BOOKS

1. Subramanian, N – History of Tamil Nadu, Vol. (III)
2. Rajayyan, K - History of Tamil Nadu
3. Sastri, K.A.N – History of South India
4. Sathiyanaatha Iyer, R. - Political and Cultural History of India

HISTORY ALLIED FOR ECONOMICS AND POLITICAL SCIENCE

SEMESTER-II

HISTORY OF TAMILNADU FROM VELLORE MUTINY TO THE PRESENT

DAY

UNIT-I

TamilNadu under the British – Administration – Revenue and Judiciary
– Progress of Education – Social and Economic conditions.

UNIT-II

Role of TamilNadu in Freedom Movement - The Role of Women - Justice Party and its rule - Non-Brahmin Movement - Self-Respect Movement - The Role of Periyar E.V.R - Social Reform Movements - Temple

Entrance.

UNIT-III

The Congress Rule in TamilNadu - C. Rajagopalachariar - Kamarajar and his contributions

UNIT-IV

Political parties in TamilNadu – D. K. Emergence of D.M.K. - C. N. Annadurai - M.G. Ramachandran and A.D.M.K.

UNIT-V

Cultural Movements in the 20th Century - Development of Mass Media - Development of Education in TamilNadu - TamilNadu and Srilankan problem - Development of Industries

TEXT BOOKS

1. Subramanian, N. - History of TamilNadu from 1565 to the Present Day
2. Rajayyan, K - History of Tamil Nadu
3. Alala Sundaram, A. - History of TamilNadu.
4. Sastri, K.A.N – History of South India

HISTORY ALLIED FOR ECONOMICS AND POLITICAL SCIENCE

SEMESTER-II

HISTORY OF INDIA FROM 1919 A.D TO 1991 A.D.

UNIT-I

Emergence of Gandhiji in Indian politics and his technique of mass mobilisation – Khilafat Movement – Non Co-operation Movement Swarajya –

Boycott of the Simon Commission – From dominion status to Poorna Swaraj.

UNIT-II

Civil Disobedience Movement – The Round Table Conferences – Gandhi-Irwin Pact – Communal Award – Poona Pact – Government of India Act 1935

– Provincial Autonomy.

UNIT-III

The Congress ministries and Second World War – Individual Satyagraha

– League and Pakistan – Cripps Mission – Quit India Movement – Wavell Plan – Indian National Army – Cabinet Mission – Mountbatten plan –

Partition of India – Indian Independence Act.

UNIT-IV

Post Independent India – Making of Indian Constitution – Sardar Patel and Integration of Princely States – Reorganisation of Indian States. Nehru Era – Economy, Science and Technology– Lal Bahadur Sastri – Indo-Pakistan War – Tashkant Declaration.

UNIT-V

Indira Gandhi – Domestic policies - Green revolution – Indo-Soviet friendship treaty – Indo-Pakistan War 1971 - Emergence of Bangladesh –

Simla Agreement, Jayaprakash Narayan and Total Revolution – The Proclamation of Emergency.

REFERENCE BOOKS

1. Mahajan, V.D. – Modern India.
2. Majumdar, R.C. - An Advanced History of India – Part-III.
3. Bipin Chandra - India's Struggle for Independence
4. Aggarwal, R.C. - Constitutional Development and National Movement of India

ALLIED FOR HISTORY MAJOR

SEMESTER-I

OUTLINES OF COMPARATIVE GOVERNMENTS – I

UNIT-I

State and its Elements – Unitary and Federal – Characteristics – Merits and Demerits – Conditions of Federation – Secular State – Welfare State.

UNIT-II

Constitution – Aristotle's classification constitution – Modern classification – Written and unwritten constitutions – Flexible and Rigid constitutions – Constitutional changes and Amendment – Judicial Review.

UNIT-III

Democracy : Definition – Meaning – Types – Direct and Indirect Democracy – Merits and Demerits.

UNIT-IV

Election : Direct Election and Indirect Election – Representation :

Theories of Representation – Types of Representation – Proportional Representation – Communal Representation of Minorities – Reserved

Constitutions

UNIT-V

Political Parties : Origin – Purpose – Types of Parties. Single party system – Bi-party system and Multi-party system – Merits – Demerits – Pressure Groups – Nation and Functions.

REFERENCE BOOKS:

1. Kapur,A.C. – Select constitutions
2. Mahajan, V.D – Select Modern Governments
3. Strong C.F – Comparative Governments
4. Appadurai, A – A Substance of Plities
5. Wheare, K.C – Modern Constitution

ALLIED – GEOGRAPHY FOR B.A. HISTORY

SEMESTER-I

GEOGRAPHY OF INDIA

UNIT-I

India: Location-Physiographic units and its significances-Climate-Rainfall Variation and Distribution-Climatic Regions-Soil: Types and Distribution-Erosion and Conservation-Natural Vegetations-Forest distribution and its Products-Water Resources-River Irrigation: Types-Distribution-Multipurpose Projects-Damodar Valley Corporation.

UNIT-II

Agriculture-Importance of Agriculture-Distribution and Production of the following crops; a)Paddy b)Wheat c)Cotton d)Jute e)Tea f)coffee - Problems of Indian Agriculture

UNIT-III

Mineral Resources-Distribution, Production and Trade of the following Minerals: Iron, Manganese, Mica and bauxite-Power resources: Coal, Petroleum and natural Gas-Atomic minerals-Power Distribution and Production.

UNIT-IV

Industries: Locational factors-Major Industries: Iron and Steel, Steel, Shipbuilding, Chemicals, Paper, Cement and sugarcane Industries.

UNIT-V

Human Resources: Population; Growth and Distribution-Rural and Urban Population-Migration; Types-Causes and Consequences.

REFERENCE BOOKS

1. Gopal Singh – Geography of India.
2. R.N Dubey and B.S Negi- Economic and Commercial Geography of India.
3. C.H.K. Spate – India and Pakistan
4. T.C Sharma and O.Coutinho-Economic and commercial Geography of India.

ALLIED FOR HISTORY MAJOR

SEMESTER-II

OUTLINES OF COMPARATIVE GOVERNMENTS – II

UNIT-I

Legislature – Types – Uni-cameralism – Bi-cameralism Merits and Demerits – Role of second chamber – Legislature Deadlocks – Committees of Legislature.

UNIT-II

Executive : Types – Parliamentary and Non-parliamentary Executives – Plural Executive – Methods of Functions – Merits – Demerits.

UNIT-III

Cabinet – Origin – Purpose – Nature of Functionaries Cabinet Dictatorship – Methods of controlling cabinets – Cabinet and Legislature.

UNIT-IV

Separation of powers – Rule of law – Administration – Judiciary – Importance – Independence of Judiciary – Execution.

UNIT-V

Local Self Government – Definition – Nature – Importance of Local Self Government Functions – Merits and Demerits of Local Self Government. Civil Service – Civil Service Commissions.

REFERENCE BOOKS:

1. Kapur, A.C. – Select constitutions
2. Mahajan, V.D – Select Modern Governments
3. Strong C.F – Comparative Governments
4. Appadurai, A – A Substance of Politics
5. Wheare, K.C – Modern Constitution

ALLIED – GEOGRAPHY FOR B.A. HISTORY

SEMESTER-II

GEOGRAPHY OF TAMIL NADU

UNIT-I:

Location: Physiographic Units-Climate - Seasons-Rainfall variation and distribution-
Soil-types and Distribution. Irrigation - types and Distribution,

Multi-purpose projects Natural vegetation - Forest Types, Products and Trade.

UNIT-II:

Agriculture: Importance of Agriculture –Distribution, Production and Trade of the
following crops. a) Rice b) Cotton c) Sugar cane d) Tea e)

Coffee

UNIT-III:

Minerals: Distribution and production and Trade of the following

Minerals. a) Iron b) Bauxite c) Limestone

Power Resources: - a) Coal b) Natural Gas c) Petroleum oil deposits

Industries : a) Cotton b) Sugar c) Cement d) Automobiles e) Electronic

UNIT-IV:

Population: Rural and Urban Population - Growth and Distribution –
Divisional Population-Literacy rate-Birth and Death Rate.

UNIT-V:

Transportation: Road, Railways and Air ways-Important Ports – Trade –
Growth and Recent Trend.

ALLIED – ECONOMICS FOR B.A. HISTORY

SEMESTER-III

INDIAN ECONOMY – PROBLEMS AND POLICIES – I

UNIT-I:

Features of Less developed and developing Economies – The Determinants of Economic development – Economic and Non-Economic

Factors – concepts of Economic Growth and Development.

UNIT-II:

Capital Formation – Human and Physical Savings and Investment Pattern during the Plans – National Income – Methods – Trends – Limitations – National Income Accounts – Recent Trends in National Income.

UNIT-III:

Human Resources – Population Growth as a Retarding factor – Population Explosion – Population policy.

UNIT-IV:

Agriculture – Its place and Role in the National Economy – Crop Pattern – causes for Low Productivity – Land Reforms Need and Scope – Appraisal of Land Reform measures.

UNIT-V:

Food problem – Methods of solving it – Food security – concept – Food-Self-sufficiency – Public Distribution system – Tenth plan and Food security – Green Revolution – National Agricultural policy – 2000.

REFERENCE BOOKS:-

1. Sundaram, K.P.M. – Fundamental of Economics

**ALLIED –FOR B.A. HISTORY
SEMESTER-III**

Making of the Indian Constitution

Objectives:

1. To know the importance of making of constitution
2. To study the main features of the Acts passed by the British
3. To understand the significant works of the Constituent Assembly

UNIT I:

Historical Background - Regulating Act, 1773 – Pitt's India Act, 1784 – Charter Acts of 1793, 1813 and 1833

UNIT II:

Government of India Act 1858 – Indian Councils Act 1861 - Indian Councils Act 1892.

UNIT III:

Minto-morley Reforms Act 1909 – Montague – Chelmsford Act 1919 – Main features of the system introduced by the Act of 1919 – Simon Commission – Communal Award.

UNIT IV:

Government of India Act 1935 – Demand for a Constitution framed by a Constituent Assembly – Cripps mission – Cabinet Delegation - formation of Constituent Assembly – Mountbatten plan.

UNIT V:

Indian Independence Act of 1947 – Constituent Assembly of the Dominion India – Functions of the various committees of the Assembly – Passing and Commencement of the Indian Constitution.

Reference Books

1. Agarwal, R.C. , and Bhatnagar ,Constitutional Development and National Movement of India,
2. Banerjee ,A. C, Constitutional History of India, Vol. I, Mukherjee & Co, Calcutta, 1948.
3. Basu ,D.D., Introduction to the Constitution of India, Lexis Nexis, 2015.
4. Busi, S. N., Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
5. Gupta , Dharma Chand , Indian National Movement and Constitutional Development, Vikas Publishing house Pvt. Ltd., Noida, 1983.
6. Gupta, Manik Lal, Constitutional developments in India, Atlantic Publishers, New Delhi, 1989.
7. Kieth, A. B, Constitutional History of India, Central Book Depot, Allahabad, 1961.
8. Pon Thangamani ,Indian Constitutional History – A. D 1773 to 1950, Ponnaiah Pathipakam, Chennai, 2001.
9. Pylee, M. V, Constitutional Government in India, Asia Publishing, Bombay, 1967. S. Chand & Company Ltd, New Delhi, 2006.
10. Singh, Sumita, Constitutional Development in British India, Pragun Publications, New Delhi, 1012.

ALLIED – ECONOMICS FOR B.A. HISTORY

SEMESTER-IV

INDIAN ECONOMY – PROBLEMS AND POLICIES – II

UNIT-I:

Role of Industries in Economic Development – cottage, small – scale and large – scale Industries (Cotton, Iron and Steel; Jute, Sugar and Tea) –

Industrial policy – 1948, 1964, 1977, 1980 and 1991

UNIT-II:

Industrial Labour – Features – organization – industrial relations – social security schemes – unemployment and employment policy – Evolution of Governments policy.

UNIT-III:

Transport – Importance of Transport (Road, Railway, Shipping and Civil Aviation) – Evolution of Governmental policy.

UNIT-IV:

Planning in India - A Brief resume of India's Five Year Plans – The Tenth Five Year Plan – 2002-07, Objectives and Targets – Plan outlay – Sectoral development Programme – Poverty in India – Poverty Eradication programme

– Regional Development Disparities.

UNIT-V:

India's Foreign Trade and Balance of payments – Export – Import policy – GATT, WTO and India's Foreign Trade.

ALLIED – FOR B.A. HISTORY

SEMESTER-IV

WORKING OF THE INDIAN CONSTITUTION

Objectives:

1. To know the salient features of Indian constitution
2. To study the Fundamental Rights and Duties
3. To understand amending methods

Unit I:

Introduction to the Constitution of India – main features of the Indian Constitution – Preamble and its philosophy – Citizenship – fundamental Rights – Directive principles of state policy – Fundamental Duties.

Unit II:

Structure of the Indian Union: Federalism – Centre – State relationship – President : Role, Power and Position – Prime Minister and Council of Ministers – Cabinet and Central Secretariat – Lok Sabha – Rajya Sabha.

Unit III:

State Government and its administration: Governor – Role and Position – Chief Minister and Council of Ministers – State Secretariat: Organization, Structure and function – Special States of Jammu and Kashmir

Unit IV:

Judiciary – Supreme Courts – High Courts – Judicial Review – Local Self Government: District administration – Municipalities – Panchayats – Importance of grass root democracy.

Unit V:

Election Commission of India – Role and functioning – Chief Election Commissioner and Election Commissioners – State Election Commission: Role and functioning – Provisions for scheduled Caste and Tribes and other Backward Classes – Special Provision for women.

Reference Books

1. Acharya, N.K., The Constitution of India, Asia Law House, Hyderabad, 2011
2. Agarwal, R. C. , Constitutional Development and National Movement of India, S. Chand & Co., Delhi, 2011
3. Basu , D.D., An Introduction to the Constitution of India, Prentice Hall, New Delhi.(Latest Edition)
4. Das, Hari Hara, Principles of the Indian Constitution and Government, N.D. Himalaya Publishers, 1995.
5. Johari, J. C., Indian Political System, Anmol Publishers, New Delhi, 1996.
6. Pylee ,M. V. , An Introduction to the Constitution of India, Vikas Publications, New Delhi, 1998.
7. Shukla, Dr. V. N., The Constitution of India, Eastern Book Company, Lacknow.

**QUESTION PAPERS
HISTORY – I SEMESTER**

CORE / MAJOR PAPER I – HISTORY OF INDIA UPTO 600 A.D.

Time: 3 Hours

Max : 75 Marks

PART A (10 x 2 = 20 Marks)

**Answer the following each in 1 or 2 sentences Answer
ALL questions**

All Questions carry equal marks

1. What are Epics?
2. Write a note on Vedas.
3. Define the Tri Rathnas.
4. Who wrote Indica?
5. Give a brief note on Kalinga war.
6. Who was Aryabbatta?
7. What do you know about Kalidasa?
8. What is the meaning of Gandhara Art?
9. Who was Kalidasa?
10. What is the importance of Ajanta Caves?

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

- 11.a. Point out the writings of Foreign Travellers.
(or)
- b. Write a note on the Nandas.
- 12.a. Analyse the impact of the invasion of Alexander.
(or)
- b. Assess the merits and demerits of the caste system.
- 13.a. Write a brief account on Pushyamitra Sunga.
(or)
- b. Trace the principles of Jainism.

14.a. What were the causes for the downfall of the Mauryan – Empire?

(or)

b. Discuss the importance of the Sungas in the – Indian history.

15.a. Write about the account of Fa-hien.

(or)

b. Write shortly on the Huns.

PART C (3 x 10 = 30 Marks)

Question No: 16 is compulsory for Map 5 mark + synopsis 5 Marks Answer any THREE questions in 1200 words each. All Questions carry equal marks.

16.a. Mark in the outline map provided the following sites : (1) Harappa (2) Mohanjadars (3) Rangapur (4) Chaubudan (5) Rugar and write a short note on the social life of the Indus people.

b. Sketch the boundary of Asoka's Empire in a given map and briefly write on Ashok's Buddhist policy.

17. Discuss the important sources for Indian Hisotry.

18. Write about the Mauryan Administration.

19. Explain the achievement of Kanishka.

20. "The Gupta period has been called the Golden Age" – Discuss.

**B.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – I SEMESTER
CORE / MAJOR PAPER II**

HISTORY OF INDIA FROM 600 A.D TO 1526A.D.

Time: 3 Hours

Max : 75 Marks

PART A (10 x 2 = 20 Marks)

**Answer the following each in 1 or 2 sentences Answer
ALL questions**

All Questions carry equal marks

1. Who was Bana Bhatta?
2. Who was the author of Rathnavalli?
3. Write a note about Jaganath Temple at Puri.
4. Who was Dahir?
5. Who was Danti Durga?
6. Write a short note about "Qutub-Minor".
7. Who organized "The Forty"?
8. Where from Malik Kafar was purchased?
9. Who was Chenkiz Khan?
10. Who was Rani Padmini?

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

- 11.a. Write a note on Nalanda University. (or)
- b. Give a brief account on Hieun-Tsang.
- 12.a. Contribution of Rajputs to art and architecture.

(or)

- b. Describe the results of the Arab conquer of Sind. 13.a. Assess the achievements of Mohammed Ghazni.

(or)

- b. Briefly discuss the achievements of Iltutmish.
- 14.a. Causes for the fall of Raziah Begum. (or)
- b. Give a brief account of the main events of the reign of Jala-ud-din-Khilji.
- 15.a. Write a note on Muslim invasion of Deccan. (or)
- b. Why are the Hindu Kingdoms failed in the beginning of Medieval period?

PART C (3 x 10 = 30 Marks)

Question No : 16 is compulsory for Map 5 mark + synopsis 5 Marks Answer any THREE questions in 1200 words each. All Questions carry equal marks.

- 16.a. Marks the boundaries of Harsha's empire on the map and write a note on his service to Buddhism. (or)
- b. Mark the boundaries of Alaud-din-Khilji's empire and write a note on Malik Kajor's South Indian expedition.
- 17. Explain the cause and results of the Arab Conquest on Sindh.
- 18. Describe the achievements of Harsa.
- 19. Trace the Balban's achievements.
- 20. Describe the Administrative reforms of Ala-ud-din-Khilji.

**B.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – I SEMESTER
CORE / MAJOR PAPER III HISTORY OF INDIA FROM 1526 A.D to 1707 A.D.**

Time: 3 Hours

Max : 75 Marks

PART A (10 x 2 = 20 Marks)

**Answer the following each in 1 or 2 sentences Answer
ALL questions**

All Questions carry equal marks

1. Write a note on Ghiyas-ud-din-Taughlaq.
2. What was Jizya?
3. What happened in 1398A.D?
4. Write about Hasan Gangu.
5. Who was Wazir?
6. Who was called the "Parrot of India"?
7. When did Timur invade India?
8. What is "Ashtadikgajas"?
9. Who founded the Vijayanagar Kingdom?
10. Comment on "Guru Nanak".

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

11.a. Describe the invasion of Timur.

(or)

b. Refer the social life during Delhi Sultanate period.

12.a. Trace the battle of Talikota.

(or)

b. Discuss the achievements, of Firoz Shah Tughlaq.

13.a. Describe the First Battle of Panipet.

(or)

b. Sketch the Mansabdari system.

14.a. Who was Nur Jahan?

(or)

b. Trace the administrative system of Shershah Suh.

15.a. Discuss the causes for the decline of the Mughal Empire.

(or)

b. "Deccan ulcer ruined me" – Define.

PART C (3 x 10 = 30 Marks)

Question No : 16 is compulsory for Map 5 mark + synopsis 5 Marks Answer any THREE questions in 1200 words each. All Questions carry equal marks.

16.a. Mark on the outline map provided, the extent of Vijaya Nagar Empire under Krishna beva paya.

Briefly state the achievements of Krishna Deva Raya.

(or)

b. Mark on the outline map given, the extent of Akbar's Empire. Write a note on "Din-1-Ilahi".

17. Describe the reforms of Mohammed-bin-Tughlaq.

18. Discuss the reforms of Sher Shah Sur.

19. Write an essay on Vijayanagar Administrative.

20. "Shajahan's period was called as Golden Age of the Mughals" – Discuss.

**B.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – SEMESTER – II
ELECTIVE PAPER I
INTELLECTUAL HISTORY OF INDIA**

Time: 3 Hours

Max : 75 Marks

PART A (10 x 2 = 20 Marks)

Answer the following each in 1 or 2 sentences

Answer ALL questions

All Questions carry equal marks

1. *Kesari*
2. Indian National Army
3. 'Sati' - Define
4. Vaikkam
5. Vivekananda Memorial Rock
6. Auroville
7. Santi Nikethan
8. Suburathinam
9. Cancer Institute of Adayar
10. Blue Star Operation

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

- 11.a. Thought of Swaraj (or)
- b. Servents of India Society.
- 12.a. Night School of Phule.
- (or)
- b. Self-Respect Movement.
- 13.a. Religious thoughts of Vedathri Maharishi. (or)
- b. Thoughts of Aurobindo Ghose.
- 14.a. Vishwa Bharathi University.

(or)

b. Feminism in Bharathidasan's literature. 15.a.
Abolition of Devadasi system.

(or)

b. Twenty points programme of Indira Gandhi.

PART C (3 x 10 = 30 Marks)

Answer any THREE questions in 1200 words each. All Questions carry equal marks.

16. How Gandhi implemented his thoughts towards Indian freedom struggle – Discuss.
17. Analyse the social reforms of Raja Ram Mohan Roy.
18. Trace out the contribution to Hindu revival by Dayananda Saraswathi.
19. The role of Subramanya Bharathi in the Tamilnadu freedom struggle.
20. Discuss the Social activities of Mother Theresa.

**B.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – SEMESTER – III
CORE / MAJOR PAPER IV**

HISTORY OF INDIA FROM 1707 A.D TO 1857 A.D.

Time: 3 Hours

Max : 75 Marks

PART A (10 x 2 = 20 Marks)

**Answer the following each in 1 or 2 sentences
Answer ALL questions**

All Questions carry equal marks

1. Name the two great warriors defeated by Sathrapathi Shivaji.
2. Who were the Peshwas?
3. Name two important trade settlements of the Portuguese in South India.
4. What was the significance of the Second Carnatic war.
5. Give the names of two forts built by the English in India.
6. When was the Battle of Adayar fought? Between whom?
7. What is 'Sati'?
8. Name two great personalities fought against the Britishers in the great upheaval of 1857?
9. What is the significance of the charter set of 1813?
10. Give a brief role on Beguns of Oudh.

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

11.a. Battle of Buxar.
(or)

b. Rule of Peshwas.
12.a. Board of control.

(or)

b. Role of Robert Clive in the Carnatic Wars.

13.a. Give an account of Bahadur Shah. (or)

b. Merits of Pitt's India Act.

14.a. Write a note on Maplah Rebellion.

(or)

b. Gurkha War.

15.a. Nana Patnavis.

(or)

b. Rani Laxmibai.

PART C (3 x 10 = 30 Marks)

Answer any THREE questions in 1200 words each. All Questions carry equal marks.

Q.No. 16 is Compulsory

16.a. i) In the given map of India, mark the area brought under the British during the time of Lord Hastings.

ii) Write a note on British settlements in India. b.

i) Mark in the given map, Wellesley's India.

ii) Give an account of the Third Carnatic war.

17. Write an essay on the Maratha Administrative system.

18. Give an account of the reforms introduced by Lord William Bentinck in India.

19. Estimate the causes for the outbreak of the Great Rebellion of 1857.

**B.A. DEGREE EXAMINATION
CBCS PATTERN
SEMESTER – IV
SBEC (Skill Based Elective Course) – IV
GENERAL KNOWLEDGE INDIA
Max : 75 Marks**

Time: 3 Hours

PART A (10 x 2 = 20 Marks)

**Answer the following each in 1 or 2 sentences
Answer ALL questions
All Questions carry equal marks**

1. The Himalayan Ranges.
2. Black soil.
3. Cash Crops of India
4. Deciduous Forests
5. Operation Flood.
6. Vedanthangal Bird Sanctuary
7. Ajanta Caves
8. Rabindranath Tagore
9. Rakesh Sharma
10. Tarapore Atomic Power Station.

**PART B (5 x 5 = 25 Marks)
Answer ALL the questions in 300 words each**

11.a. The Deccan Plateau.

(or)

b. Types of soil in India. 12.a.
Dairy farming in India.

(or)

b. Methods of Irrigation.

13.a. Write some important Wildlife Sanctuaries in India. (or)

- b. Mamallapuram.
- 14.a. Major Ports in India.

(or)

- b. Domestic Airports in India.

- 15.a. Aryabhata.

(or)

- b. EDUSAT.

PART C (3 x 10 = 30 Marks)

Answer any THREE questions in 1200 words each. All Questions carry equal marks.

- 16. Explain the River Systems of India.
- 17. Describe the features and effects of Green revolution.
- 18. Write an essay about the historical significance of Tajmahal.
- 19. Evaluate the role of Submarines in Indian Defence system.
- 20. Describe the composition and function of ISRO.

**B.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – SEMESTER – IV
SBEC (Skill Based Elective Course) – V
INTERNATIONAL CURRENT AFFAIRS**

Time: 3 Hours

Max : 75 Marks

PA

RT A (10 x 2 = 20 Marks)

**Answer the following each in 1 or 2 sentences
Answer ALL questions
All Questions carry equal marks**

1. Name two Afro American Presidents of USA.
2. When was the first Nuclear non proliferation treaty signed?
3. Name the agency of UNO which protects the education of children.
4. What do you mean by Recession?
5. Who are the permanent members of the UNO Security Council?
6. Name the countries who have signed the Nuclear Non Proliferation Treaty?
7. Name the country which has been devastated by Great Earthquake recently.
8. Give a short note on the uses of LPG.
9. Name the Indian person who won the Nobel Prize for economics. To which state does he belong?
10. Name the African countries that are affected by poverty.

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

- 11.a. Give an account of US policy on Afghanistan. (or)
 - b. Give a brief account of Post Saddam era in Iraq.
- 12.a. Point out the measures being taken by UNO to improve the Health condition of people in world countries.

(or)

 - b. How the Srilankan Tamils are affected by the stringent measures of the SriLankan Government?
- 13.a. Assess the recent effect economic recession on world countries. (or)
 - b. How the WTO help the world countries to improve their economy. 14.a. Evaluate the measures given by UNO to solve the problem of

unemployment.

(or)

- b. Assess the role of NASA in space mission.
- 15.a. Give an account of the significance of the International Film Festival on the development of culture.

(or)

- b. Assess the work of Ramakrishnan Venkataraman in the field of science to India and USA.

PART C (3 x 10 = 30 Marks)

Answer any THREE questions in 1200 words each. All Questions carry equal marks.

- 16. Assess the impact of privatization in world economy?
- 17. Examine the different issues of women on public.
- 18. Estimate the recent drives against global terrorism.
- 19. Give an account of the Nobel Laurates of 2011 in different fields.
- 20. Evaluate the Indo-US and U.S.-Pakistan relations.

**B.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – SEMESTER – III
NMEC (Non-Major Elective Course) – I**

WOMEN'S STUDIES

Time: 3 Hours

Max : 75 Marks

PART A (10 x 2 = 20 Marks)

**Answer the following each in 1 or 2 sentences
Answer ALL questions
All Questions carry equal marks**

1. Define women studies.
2. Mention the meaning of women's movement.
3. What is meant by feminism?
4. Who abolished the Sati system and when?
5. What do you mean by Female Infanticide?
6. Who is Begun Hazrat Mahal?
7. Mention the movement started by Mrs. Annie Besant.
8. State the contributions of Pandit Ramabai.
9. Name the plans introduced for women education.
10. What is Empowerment?

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

11.a. Define the scope of women studies. (or)

b. Nature of women studies. 12.a. Rani
Lakshmi Bai of Jhansi.

(or)

b. Radical Feminism.

13.a. Women in Ancient period. (or)

b. Dowry system.

14.a. Thosophical Society.

(or)

b. Maharani Tapasvini. 15.a.
Women and Media.

(or)

b. Development programmes of Rural women.

PART C (3 x 10 = 30 Marks)

Answer any THREE questions in 1200 words each. All Questions carry equal marks.

16. Example the position of women in independent India.
17. What is Feminism? Explain the different theories of feminism?
18. Explain about women related social problems and legal remedies.
19. Analyse the contributions of women towards education.
20. Bring out the significance of National and State policies of women's development.

**B.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – SEMESTER – IV
MAJOR / CORE PAPER – V**

HISTORY OF INDIA FROM 1858 A.D TO 1947 A.D.

Time: 3 Hours

Max : 75 Marks

PART A (10 x 2 = 20 Marks)

**Answer the following each in 1 or 2 sentences Answer
ALL questions**

All Questions carry equal marks

1. Write a note on Queen's Proclamation.
2. When did Bengal take place? under whom?
3. Name a few extremist leaders.
4. When was the INC formed? Who was its first president?
5. From where Gandhiji started the Salt Satyagraha?
6. Write a note on Jalian WalaBagh massacre.
7. When was Diarchy introduced in India?
8. What was the significance of Gandhi-Irwin pact?
9. When did the Quit India Movement take place?
10. Who was the Prime Minister of England at the time of Indian Independence.

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

11.a. Government of India Act, 1858.

(or)

b. Partition of Bengal.

12.a. Role of Moderates in the freedom struggle.

(or)

b. Non-cooperation Movement of Gandhiji. 13.a.
Provisions of the Act of 1909.

(or)

b. Provisions of the Act of 1935.

14.a. Role of Jinnah in the partition of India.

(or)

b. Cripps Mission.

15.a. Quit India Movement.

(or)

b. Mountbatten Plan.

PART C (3 x 10 = 30 Marks)

Answer any THREE questions in 1200 words each. All Questions carry equal marks.

Map Question is Compulsory

16.a. Mark in the given India map, the role of Lord Curzon.

b. Write a note on the partition of Bengal.

(or)

a. Mark the border between India and Pakistan in 1947 in the given map.

b. Give a short note on Muslim League.

17. Evaluate the role of Gandhiji in freedom struggle.

18. Assess the circumstances leading to the passing of Montagu –
Chelmsford Act of 1919 and its provisions and effects on Indian rule.

19. Estimate the Congress ministry under Nehru.

20. Evaluate the significance of the Indian Independent Act, 1947.

**B.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – SEMESTER – IV
MAJOR / CORE PAPER – VI**

HISTORY OF SCIENCE AND TECHNOLOGY

Time : 3 hrs

Max Marks : 75 Marks

PART A (10 x 2 = 20 Marks)

**Answer the following each in 1 or 2 sentences
Answer ALL questions**

All Questions carry equal marks

1. Royal French Academy of Sciences.
2. John Gutenberg.
3. Issac Newton.
4. Boyle's law.
5. Name the book Written by William Harvey.
6. Theory of Relativity.
7. Molecules.
8. Atomic Energy.
9. Space Energy.
10. Computer.

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

11. a). London Royal Society.
(OR)
b). Law of Universal Gravitation.
12. a). Mathematical Principles of Natural Philosophy.
(OR)
b). Dalton's theory of atom.
13. a). James Clark Maxwell's four equations.
(OR)
b). John Hunter's book.
14. a). Television and its uses.
(OR)
b). Radar.
15. a). Srinivasa Ramanujam.
(OR)
b). Dr. A.P.J. Abdul Kalam.

PART C (3 x 10 = 30 Marks)

**Answer any THREE questions in 1200 words each.
All Questions carry equal marks.**

16. Elucidate the importance of modern medicine.
17. Marry Currie's inventions.
18. Give an account of Space Research in India.
19. Progress of Science and Technology in modern India.
20. Write an essay on DRDO.

**B.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – SEMESTER – IV
NMEC (NON MAJOR ELECTIVE COURSE) – II**

MAKERS OF MODERN INDIA

**Time: 3 Hours
Marks**

Max : 75

PART A (10 x 2 = 20 Marks)

**Answer the following each in 1 or 2 sentences
Answer ALL questions
All Questions carry equal marks**

1. 'Swaraj is my birth right'. Who told this version?
2. Who was the author of freedom at midnight?
3. Name the parents of Jawaharlal Nehru.
4. Who assassinated Mahatma Gandhi?
5. Who bestowed the title 'Mahatma' to Gandhiji?
6. Who abolished Sati?
7. Name the journal that was published by E.V. Ramasamy.
8. In which year, Annie Beasant introduced the Home Rule Movement.
9. When did Dr.Radhakrishnan become the president of India?
10. Name the books which were written by Abdul Kalam.

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

11.a. Trace the services of Gopalakrishna Gokhale to the freedom movement.

(or)

b. Brief the services of C.N.Annadurai to Tamil Nadu.

12.a. Give an account of the Non-co-operation Movement of Mahatma Gandhi.

(or)

b. Critically examine Periyar's role in Vaikam Satyagraham.

13.a. Sketch the role of Vivekanandha at Chicago conference on world religion.

(or)

b. Write a short note on Bharathi Dasan.

14.a. Brief the role of Subramania Bharathi in the Freedom struggle.

(or)

b. Write about Tagores 'Gitanjali'.

15.a. Estimate the services of Dr.Muthulakshmi Reddy. (or)

b. Give a brief account on Annie Beasant.

PART C (3 x 10 = 30 Marks)

Answer any THREE questions in 1200 words each. All Questions carry equal marks.

16. Narrate the role of Balagangadra Tilak in the National Movement.

17. Why was Rajaram Mohan Roy was called as the 'Father of Indian Renaissance'?

18. Assess the contribution of Homi Baba to modern science.

19. Sketch the career and achievement of Dr.Radhakrishnan as the President of India.

20. Write an essay on Thiru Vi-Ka to the Tamil language.

**B.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – SEMESTER – V
CORE / MAJOR PAPER VI**

**CONTEMPORARY HISTORY OF INDIA – 1947A.D – 2000 A.D.
Time: 3 Hours Max : 75 Marks**

PART A (10 x 2 = 20 Marks)

**Answer the following each in 1 or 2 sentences Answer
ALL questions**

All Questions carry equal marks

1. Name two territories which were under the control of the Portuguese and the French.
2. Under whose headship the integration of Indian State were undertaken?
3. What were the two main fields of developments undertaken by Jawaharlal Nehru during his Prime Ministership?
4. What is Kamaraj Plan?
5. Write a note on Tashkent Agreement.
6. Under whose leadership total revolution was undertaken?
7. When was the emergency declared by Indra Gandhi?
8. Give the reason for the assassination Rajiv Gandhi.
9. Who was responsible for the appointment of Mandal Commission?
10. Give a brief note on Vajpay.

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

11.a. Give an account of the Princely States that existed at the time of integration.

(or)

b. Give an account of the formation of the state of Andhra Pradesh. 12.a. Give a brief account on constituent assembly.

(or)

b. Give a brief account on the fundamental rights given in the constitution.

13.a. Evaluate the Tashkent Agreement.

(or)

- b. 'Twenty point programme of Indra Gandhi' – Assess.
- 14a. Give an account the Prime Ministership of A.V.Narashimha Rao from 1991 – 96.

(or)

- b. Indo-US relations during Indra Gandhi's period.
- 15.a. Write short notes on Indo-Soviet friendship Agreement. (or)
- b. Give a brief account on Punjab Crisis.

PART C (3 x 10 = 30 Marks)

Answer any THREE questions in 1200 words each. All Questions carry equal marks.

- 16. Write an essay on the Republican Constitution of 1950.
- 17. Evaluate Nehru's foreign policy.
- 18. Narrate the achievements of Indra Gandhi as Prime Minister of India.
- 19. Evaluate the foreign policy of India under Rajiv Gandhi.
- 20. Give an account on 'Total Revolution' and Jaya Prakash Narayan's role in it.

**B.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – SEMESTER – V
CORE / MAJOR PAPER VII**

HISTORY OF TAMIL NADU UPTO 1565 A.D.

Time: 3 Hours

Max : 75 Marks

PART A (10 x 2 = 20 Marks)

Answer the following each in 1 or 2 sentences

Answer ALL questions

All Questions carry equal marks

1. Karikal Chola
2. The Committee of the great Five. (Aim Perum Kulu)
3. Nandi Kalambagam.
4. University of Kanchipuram (Kanchi Kadigai)
5. Thirupurambiam war.
6. Meykkirtis
7. Gangai Konda Chola Puram.
8. Marco Polo.
9. Harihara and Bukka
10. The Battle of Talaiakotta

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

- 11.a. Give a brief account of the inscriptions of Tamil Nadu. (or)
- b. Mention about the five regions of the ancient Tamils. 12.a. Explain the division of Pallava Empire.
- (or)
- b. Write about the devotional literature of the Pallava period.
- 13.a. Achievement of Yarguna I.
- (or)
- b. War of Thellaru.
- 14.a. Explain the functions of the village committees under the cholas. (or)

b. Achievement of Kulothuga Chola.

15.a. Write about the Cave Temples of the Pandya period.

(or)

b. Malika fur's Invasion.

PART C (3 x 10 = 30 Marks)

Answer any THREE questions in 1200 words each. All Questions carry equal marks.

16. Discuss the social condition of the Sangam Age.

17. Give an account of the growth of Art and Architecture under the Pallavas.

18. What were the causes for the decline of the first Pandyan empire.

19. Analyse the features of Chola's Administration.

20. Discuss the merits and demerits of Poligar system, introduced by the Vijaya Nagar rulers.

**B.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – SEMESTER – V
CORE / MAJOR PAPER VIII**

HISTORY OF U.S.A. UPTO 1865 A.D.

Time: 3 Hours

Max : 75 Marks

PART A (10 x 2 = 20 Marks)

Answer the following each in 1 or 2 sentences

Answer ALL questions

All Questions carry equal marks

1. Who discovered America? When?
2. What are the three types of colonies established by the English in America?
3. Who submitted Independence Declaration at the British Parliament?
When?
4. Write the significance of Saratoga war?
5. Name the Acts introduced by John Adams.
6. What are two parties existing in USA?
7. When was Louisiana purchased?
8. Define Monroe Doctrine.
9. What was the last place captured by USA as a part Westward Movement?
10. What were the basic causes for civil war?

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

11. Write briefly the colonial society in USA.

(or)
- b. Write a note on Philadelphia conference?
- 12.a. Give an account of the functions of confederation under George Washington.

(or)
- b. Write a note on Jacksonian Democracy. 13.a. Give an account of Adams-Owens Treaty.

(or)

- b. Write briefly the achievements of John Marshall.
- 14.a. Give an account of the foreign policy of George Washington. (or)
- b. Narrate the administration of John Adams.
- 15.a. How sectionalism and session served as main causes for the outbreak of the Civil War?
- (or)
- b. Give an account of the Mexican war in 1847-48.

PART C (3 x 10 = 30 Marks)

Answer any THREE questions in 1200 words each. All Questions carry equal marks.

16. Give an account of the achievements of George Washington.
17. Write an essay on Thomas Jefferson and his democracy.
18. Estimate the cause and results of the war of 1812.
19. Write an essay on Westward Movement.
20. Assess the role of Abraham Lincoln in Civil war.

**B.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – SEMESTER – V
CORE / MAJOR PAPER IX**

HISTORY OF EUROPE FROM 1789 A.D. TO 1914 A.D.

Time: 3 Hours

Max : 75 Marks

PART A (10 x 2 = 20 Marks)

**Answer the following each in 1 or 2 sentences Answer
ALL questions**

All Questions carry equal marks

1. What are the watchwords of French Revolution?
2. Write the names of taxes paid by the Third Estate.
3. Name two leaders of the Reign of Terror.
4. What was the significance of the battle of Waterloo?
5. Write a note on the Congress of Verona.
6. Give the significance of the Ems telegram.
7. Write the significance of the Treaty of Frankfurt, 1871.
8. Name the great personalities who played a dominating role in.
9. Write a brief note on the Balkan League.
10. Who were the members of the Dreikaisanband.

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

- 11.a. Estimate the political causes of the French Revolution. (or)
- b. Evaluate the economic causes for the outbreak of the French Revolution.

12.a. Assess the Code of Napoleon.

(or)

- b. Estimate the Third Coalition formed against Napoleon. 13.a. Estimate the work of the Congress of Vienna.

(or)

- b. Evaluate the causes of the 1830 revolution.
- 14.a. Assess the work of Napoleon III as the President of the second republic.

(or)

- b. Evaluate the role of Garibaldi in the unification of Italy.
- 15.a. Write about the Russo-Turkish war and its effects. (or)
- b. Write briefly the formation of the Triple Entente.

PART C (3 x 10 = 30 Marks)

Answer any THREE questions in 1200 words each. All Questions carry equal marks.

- 16. Write an essay on the causes of the outbreak of the French Revolution.
- 17. Estimate the career and achievements of Napoleon Bonaparte.
- 18. Write an essay on the various steps taken by Bismarck in the unification of Germany.
- 19. Assess the role of Cavour, Garibaldi and Victor Emmanuel in the unification of Italy.
- 20. Evaluate the various causes for the outbreak of the World War I.

**B.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – SEMESTER – V
CORE / MAJOR PAPER X**

PRINCIPLES AND METHODS OF ARCHAEOLOGY

Time: 3 Hours

Max : 75 Marks

PART A (10 x 2 = 20 Marks)

**Answer the following each in 1 or 2 sentences Answer
ALL questions**

All Questions carry equal marks

1. What is Archaeology?
2. What is the aim of Archaeology?
3. Mention the primary value of archaeology.
4. Who is considered as the 'Father of Archaeology'?
5. What is vertical excavation?
6. Name the shape of a trench in excavation.
7. Into how many kinds the new techniques of excavation is dividend.
8. What is Typology?
9. Mention the age of Indus Civilization.
10. Give the exact meaning of Mohenjodaro.

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

11.a. Definition of Archaeology.

(or)

b. Nature of Archaeology. 12.a.
Archaeology and geology.

(or)

b. Ethnography and Archaeology.

13.a. Functions of Archaeology.

(or)

b. Explorations.

14.a. Vertical excavation. (or)

b. Under Sea exploration. 15.a.
Mohenjodaro

(or)

b. Chalcolithic age

PART C (3 x 10 = 30 Marks)

Answer any THREE questions in 1200 words each. All Questions carry equal marks.

16. What is meant by Archaeology? Explain the content of the study of Archaeology?

17. What are the different kinds of Archaeology?

18. Explain the undersea water archaeological survey with an illustration of Indian example.

19. Give an account of the different types of excavation.

20. Write an essay on the salient features of Indus Civilization as revealed by archaeological evidences.

**B.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – SEMESTER – V
ELECTIVE PAPER II
TOURISM**

Time: 3 Hours

Max : 75 Marks

PART A (10 x 2 = 20 Marks)

Answer the following each in 1 or 2 sentences

Answer ALL questions

All Questions carry equal marks

1. Name the person associated with AMEXO.
2. In which year the T.T.D.C. was established?
3. Who introduced the Hotel Coupon?
4. The First ever English man who travelled round the earth?
5. The Great Temple at Tangore was constructed by whom?
6. In which year, the Sargent Committee report was submitted?
7. What is the name of the super fast Trains in India?
8. In which year Pondicherry was united with Indian Union?
9. What is the importance of the Garden City of India?
10. What is meant by Tourism?

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

11. a. Tourist – Explain
(or)
b. Assess the value of tourism.
- 12.a. How does tourism promote job opportunity? (or)
b. Tourist guide – Explain.
- 13.a. Write down the important tourist centres in North India. (or)
b. What are the recommendations of the Sargent Committee?

14.a. Bring out the significance of Rameswaram as a tourist attraction.

(or)

b. Mamallapuram – Describe.

15.a. Review the evaluation of air transport in India. (or)

b. Visa – Define

PART C (3 x 10 = 30 Marks)

Answer any THREE questions in 1200 words each. All Questions carry equal marks.

16. Explain the various types of tourism.

17. List out the types of accommodation and explain about their special features.

18. Write an essay on the measures taken by the government of Tamil Nadu in developing tourism.

19. Why do we call tourism an industry?

20. Write an account of five important tourist cities in India.

**B.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – SEMESTER – VI
CORE / MAJOR PAPER XI**

HISTORY OF TAMIL NADU FROM 1565 A.D TO 1991 A.D.

Time: 3 Hours

Max : 75 Marks

PART A (10 x 2 = 20 Marks)

Answer the following each in 1 or 2 sentences

Answer ALL questions, All Questions carry equal marks

1. Kumara Kampana
2. Madura Vijayam
3. Vijaya Raghava Nayak
4. Saraswathi Mahal
5. Shivaji –II
6. Nawab of Arcot
7. Pulidevan
8. Rani Meenakshi
9. V.O. Chidambaram Pillai
10. A.I.A.D.M.K.

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

11. a. Rani Mangammal
(or)
b. Nayaks of Jinji
12. a. Growth of Tamil Literature under Nayaks rule.
(or)
b. Kilavan Sethupathi.
13. a. Chanda Sahib
(or)
b. The Dutch settlements in Tamil Nadu.
14. a. Marudu Brothers
(or)
b. Causes for the Vellore Mutiny
15. a. Rajagopalachari
(or)
b. C.N. Annadurai

PART C (3 x 10 = 30 Marks)

Answer any THREE questions in 1200 words each.

All Questions carry equal marks.

16. Discuss the career and achievement of Thirumali Nayak.
17. Describe the development of art and architecture under the Marathas of Tanjore.
18. Discuss the part taken by Tamil Nadu in India's freedom struggle.
19. Describe briefly the initiative taken by Periyar in the emancipation of women.
20. Discuss the welfare schemes introduced by M.G.R

**B.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY–SEMESTER–VI
CORE / MAJOR PAPER XII
HISTORY OF U.S.A. FROM 1865 A.D TO 1990 A.D.**

Time: 3 Hours

Max : 75 Marks

PART A (10 x 2 = 20 Marks)

Answer the following each in 1 or 2 sentences

Answer ALL questions

All Questions carry equal marks

1. What was the plan of Lincoln on reconstruction?
2. Name the two acts passed by the congress to reduce the power of the President in 1867.
3. Write a note on Andrew Carnagie.
4. Name any two books of Harriot Beacher Stowe.
5. Define Dollar Diplomacy.
6. What is 'Meine' incident?
7. Write the Three 'R' s of F.D. Roosevelt.
8. 'Watergate Scandal' –Write a brief note.
9. When did America invade Iraq?
10. Write a note on 'Atlantic Charter'.

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

11. a. Write the role of John.D.Rockefeller in the development of Industry in America.
(or)
- b. Estimate the reconstruction of the congress in 1867.
12. a. Estimate the Spanish American War of 1898.
(or)
- b. Evaluate the Big Stick Policy of Theodore Roosevelt.
13. a. Discuss the policy of 'Dollar diplomacy'.
(or)
- b. Evaluate the role of W. Wilson in the Paris Peace conference.
14. a. Assess the formation of NATO, SEATO and CENTO.
(or)
- b. Estimate the internal measure of F.D.Roosevelt to recover America from Economic Depression.
15. a. Role Martin Luther King in Civil Rights struggle.
(or)
- b. Estimate the administration of Ronald Reagan.

PART C (3 x 10 = 30 Marks)

Answer any THREE questions in 1200 words each.

All Questions carry equal marks.

16. Write an essay on the Industrial development in U.S.A.
17. Evaluate the work of Theodore Roosevelt.
18. Estimate the role of U.S.A. in the Second World War.
19. Assess the administration of F.D.Roosevelt.
20. Estimate the achievement of John.F.Kennedy.

**B.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY–SEMESTER–VI
CORE / MAJOR PAPER XIII
HISTORY OF EUROPE FROM 1914 A.D TO 1990 A.D.**

Time: 3 Hours

Max : 75 Marks

PART A (10 x 2 = 20 Marks)

Answer the following each in 1 or 2 sentences

Answer ALL questions

All Questions carry equal marks

1. In which year did the First World War break out?
2. By which treaty did the First World War come to an end?
3. In which year did the League of Nations come into existence?
4. Name the party established by Benito Mussolini.
5. In which year did Japan attack Pearl Harbour?
6. Name the permanent member countries of the U.N.O.
7. What do you know about the European Defence Community?
8. Define SEATO.
9. What do you know about Communism?
10. Define the term CENTO.

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

11. a. Treaty of Versailles.
(or)
b. Woodrow Wilson's fourteen points.
12. a. Manchuko
(or)
b. League of Nations
13. a. Hitler's Nazi party
(or)
b. Kamalpasha
14. a. Security Council of U.N.O.
(or)
b. NATO
15. a. Anti Comintern Pact
(or)
b. CENTO

PART C (3 x 10 = 30 Marks)

Answer any THREE questions in 1200 words each.

All Questions carry equal marks.

16. What are the causes and course of the First World War?
17. Give an account of the rise and success of Nazi party in Germany.
18. Write about the peace settlements of World War II.
19. Describe the aims and achievements of the U.N.O.
20. Give an account of the Cold War among the various countries of the world.

**B.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY–SEMESTER–VI
CORE / MAJOR PAPER XIV
HISTORY OF CHINA AND JAPAN SINCE 1900 A.D.**

Time: 3 Hours

Max : 75 Marks

PART A (10 x 2 = 20 Marks)

Answer the following each in 1 or 2 sentences

Answer ALL questions

All Questions carry equal marks

1. Name the secret treaty that worked for the Boxer uprising.
2. Who was the commander-in-chief of the Japanese army during the Russo-Japanese War?
3. What are the three principles of Dr. Sun Yat Sen?
4. Name the original foundation of KMT.
5. What was the capital of Manchuria?
6. Who presented the 21 demands?
7. Mention the immediate cause of the Sino Japanese War.
8. What is meant by Ping Pong diplomacy?
9. Name the countries that participated in the Rome -Berlin-Tokyo Axis.
10. Who was called as the 'Cojoint Emperor' and 'Caesar of the Pacific'?

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

11.a. Anglo Japanese Alliance.

(or)

b. Empress Dowager

12.a. Hankow uprising

(or)

b. Five Power Naval Pact

13.a. Long March

(or)

b. Twenty One Demands

14.a. Ho-Umetzu Agreement

(or)

b. Cultural Revolution

15.a. Mac Arthur

(or)

b. Constitution of 1947

PART C (3 x 10 = 30 Marks)

Answer any THREE questions in 1200 words each.

All Questions carry equal marks.

16. Sketch the career and achievements of Sun Yat Sen.
17. Describe the causes and results of the Sino Japanese War.
18. Estimate the significance of the revolution of 1911.
19. Give an account on Cultural Revolution.
20. Trace the contributions made by Mac Arthur in the recovery of Japan

**B.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – SEMESTER – VI
CORE / MAJOR PAPER XV
JOURNALISM**

Time: 3 Hours

Max : 75 Marks

PART A (10 x 2 = 20 Marks)

Answer the following each in 1 or 2 sentences

Answer ALL questions

All Questions carry equal marks

1. Define Journalism.
2. Who is a journalist?
3. Define the term NEWS.
4. What are the important functions of the press?
5. Who is the most interesting and familiar person for the public?
6. What are the qualities of a reporter?
7. Which was the first Indian newspaper?
8. Who is a freelance writer?
9. What is known as a flash?
10. What is meant by point?

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

11.a. News components

(or)

b. Yellow Journalism.

12.a. Book Review.

(or)

b. Proximity of news

13.a. Feature Writing

(or)

b. Press Trust of India.

14.a. Column Writing

(or)

b. Copy Desk

15.a. Liner

(or)

b. Stringer

PART C (3 x 10 = 30 Marks)

**Answer any THREE questions in 1200 words each.
All Questions carry equal marks.**

16. Briefly explain the nature and scope of human interest in News.
17. Explain the importance of press in a Democracy.
18. Discuss the different methods followed by an 'Interviewer' in an Interview.
19. Bring out the significance of editorial comments.
20. Sketch the responsibilities of Press Council.

**B.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – SEMESTER – VI
ELECTIVE PAPER III
HUMAN RIGHTS**

Time: 3 Hours

Max : 75 Marks

PART A (10 x 2 = 20 Marks)

Answer the following each in 1 or 2 sentences

Answer ALL questions

All Questions carry equal marks

1. Define Human Rights.
2. What is meant by Economic Rights?
3. State the role of Elenor Roosevelt in UNO.
4. What is the significance of II World War in relation to Human Rights?
5. Briefly narrate the founding of Amnesty International.
6. What is the relations between International Human Rights and Domestic Courts?
7. Who is a child labour?
8. Define bonded labour.
9. What is meant by State Human Rights Commission?
10. Define Minorities Rights Commission

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

11.a. Write a note on Natural Rights.

(or)

b. Give an account of the theories on liberty and equality.

12.a. What is meant by Civil Rights?

(or)

b. State the role of N.G.Os in the protection of Human Rights.

13.a. What is meant by Helsinki declaration? (or)

b. How Amnesty International raises funds for its functioning?

14.a. How child labour ruins the younger generation?

(or)

b. Who is a Refugee?

15.a. How the National Human Rights commission is constituted? (or)

b. Narrate the functions of minority Rights Commission.

PART C (3 x 10 = 30 Marks)

Answer any THREE questions in 1200 words each. All Questions carry equal marks.

16. Examine the evolution of Human Rights.

17. Write an essay on Civil and Political Rights.

18. Examine the role played by Amnesty International in the protection of Human Rights.

19. Analyse the status of women in India.

20. Evaluate the need for the capital punishment in India.

**B.A. DEGREE EXAMINATION
ALLIED PAPERS – MODEL QUESTION PAPERS
CBCS Pattern for Students Admitted From 2017 – 18 Onwards**

HISTORY ALLIED FOR ECONOMICS AND POLITICAL SCIENCE

HISTORY OF INDIA FROM 1858 A.D TO 1919 A.D. – PAPER I

Time: 3 Hours

Max : 75 Marks

PART A (10 x 2 = 20 Marks)

Answer the following each in 1 or 2 sentences

Answer ALL questions

All Questions carry equal marks

1. Queen's Proclamation.
2. Partition of Bengal.
3. Lord Rippon
4. Hunter Commission.
5. Swami Vivekananda.
6. Annie Besant.
7. Formation of Indian National Congress.
8. Home Rule Movement.
9. The Councils Act of 1892.
10. Dual Government.

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

11.a. Lord Canning

(or)

b. Lord Curzon

12.a. Judiciary

(or)

b. Round Table Conference

13.a. Brahma Samaj

(or)

b. Aligarh Movement.

14.a. Swadeshi Movement.

(or)

c. Jallian Walabagh Massacre

15.a. Indian Council Act of 1861.

(or)

b. Minto-Morley Reforms Act of 1909.

PART C (3 x 10 = 30 Marks)

Answer any THREE questions in 1200 words each.

All Questions carry equal marks.

16. Discuss the impact of the Revolt of 1857.

17. Write an essay on Social and Religious movements of the 20th century.

18. Write an essay on commercialization of agriculture and development of modern industries.

19. Evaluate the work of Lord Curzon.

20. Explain the salient features of the Government of India Act 1919.

B.A. DEGREE EXAMINATION

**HISTORY ALLIED FOR ECONOMICS AND POLITICAL SCIENCE
CBCS Pattern For Students Admitted From 2017 – 18 Onwards**

SEMESTER – I

HISTORY ALLIED FOR ECONOMICS AND POLITICAL SCIENCE

HISTORY OF TAMIL NADU FROM 1565 A.D TO 1806 A.D – PAPER I

Time: 3 Hours

Max : 75 Marks

PART A (10 x 2 = 20 Marks)

Answer the following each in 1 or 2 sentences

Answer ALL questions

All Questions carry equal marks

1. Who was the founder of Vijaya Nagar Empire?
2. How many palayams were there under Viswanatha Nayak?
3. Who was the founder of Nayak Rule in Tamil Nadu?
4. Who founded the Saraswathi Mahal Library?
5. Chandha Sahib
6. Treaty of Pondicherry
7. Pulidevan
8. When and where was Kattabomman hanged?
9. Tiruchirappalli Declaration
10. Marudhu Brothers

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

11.a. Poligari system.

(or)

b. Development of Literature under the Nayaks.

12.a. Maratha administration.

(or)

b. Nayaks of Senji.

13.a. Give an account of Arcot Nawabs.

(or)

b. Evaluate the English settlements in India.

14.a. Poligari Revolt in South India.

(or)

b. Give a brief account of Vellore Mutiny.

15.a. Write a note on Arul Prakasa Vallalar'.

(or)

b. Highlight the social reforms of Narayana Guru.

PART C (3 x 10 = 30 Marks)

**Answer any THREE questions in 1200 words each.
All Questions carry equal marks.**

16. Estimate the administrative system of the Nayaks.

17. Assess the Maratha rule in Tamil Nadu.

18. Evaluate the Anglo-French Struggle in South India.

19. Estimate the causes and results of South Indian Rebellion.

20. Evaluate the Social reform movements in the 18th and 19th century.

B.A. DEGREE EXAMINATION

**HISTORY ALLIED FOR ECONOMICS AND POLITICAL SCIENCE
CBCS Pattern For Students Admitted From 2017 – 18 Onwards
SEMESTER II**

HISTORY ALLIED FOR ECONOMICS AND POLITICAL SCIENCE

HISTORY OF INDIA FROM 1919-1991 A.D. – PAPER II

Time: 3 Hours

Max : 75 Marks

PART A (10 x 2 = 20 Marks)

Answer the following each in 1 or 2 sentences Answer

ALL questions

All Questions carry equal marks

1. Rowlatt Act.
2. Simon Commission
3. Second Round Table Conference
4. Communal Award
5. Cripps Mission
6. Mountbatten Plan
7. Father of Indian Constitution
8. Kamaraj plan.
9. MISA
10. Green Revolution.

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

11.a. Khilafat Movement.

(or)

b. Round Table Conferences.

12.a. Civil Disobedience Movement.

(or)

b. Gandhi-Irwin Pact.

13.a. Individual Satyagraha.

(or)

b. Indian National Army

14.a. Reorganization of states.

(or)

b. Lal Bahadur Sastri

15.a. Indo-Soviet Friendship Treaty

(or)

b. Jaya Prakash Narayan.

PART C (3 x 10 = 30 Marks)

Answer any THREE questions in 1200 words each.

All Questions carry equal marks.

16. Assess Gandhian era.

17. Evaluate the salient features of the Government of India Act of 1935.

18. Describe the partition of India.

19. Give an account of the Indo-Pakistan wars.

20. Assess the career and achievements of Indra Gandhi.

B.A. DEGREE EXAMINATION

**HISTORY ALLIED FOR ECONOMICS AND POLITICAL SCIENCE
CBCS Pattern for Students Admitted From 2017 – 18 Onwards**

SEMESTER II

HISTORY ALLIED FOR ECONOMICS AND POLITICAL SCIENCE

HISTORY OF TAMIL NADU FROM VELLORE MUTINY TO THE PRESENT DAY

PAPER II

Time: 3 Hours

Max : 75 Marks

PART A (10 x 2 = 20 Marks)

Answer the following each in 1 or 2 sentences

Answer ALL questions

All Questions carry equal marks

1. Write a brief note on Thomas Munro?
2. What was the significant work of Macaulay?
3. Who founded the Steam Navigation company? When?
4. Name the magazines published by the Justice party in three languages.
5. Who founded the Home Rule Movement in Tamil Nadu.
6. Who founded the Self-Respect Movement? and When?
7. When and under whose leadership congress party assumed power in Tamil Nadu?
8. Name the movement started by Maraimalai Adigal.
9. Who founded the D.M.K? Where was it formed?
10. Give a short note on U.G.C.

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

11.a. Revenue administration of the British.

(or)

b. Growth English Education.

12.a. Non-Brahmin movement.

(or)

b. Tirunelveli in the freedom movement.

13.a. First ministry of Rajaji in Tamil Nadu.

(or)

b. C.N. Annadurai.

14.a. Industrial development in Tamil Nadu under Kamaraj.

(or)

b. Formation of A I ADMK.

15.a. IPKF

(or)

b. Development of Mass Media.

PART C (3 x 10 = 30 Marks)

**Answer any THREE questions in 1200 words each.
All Questions carry equal marks.**

16. Evaluate the British Governors rule in the Madras Presidency.

17. Write an essay on Justice party rule in Tamil Nadu.

18. Assess the social reform movements in Tamil Nadu in the 20th century.

19. Estimate the Congress Ministry in Tamil Nadu after Independence.

20. Assess the progress of education in Tamil Nadu.

(or)

b. Write about the importance of "initiative Referendum".

14.a. Examine the Representation of Minorities in Election.

(or)

b. Trace the requirements to contest a member of the Parliament.

15.a. Write about the merits of Bi-party system.

(or)

b. Write briefly the functions of political party.

PART C (3 x 10 = 30 Marks)

**Answer any THREE questions in 1200 words each.
All Questions carry equal marks.**

16. Write an essay about the characteristics of Government.

17. Point out the difference between Federalism and Unitarianism.

18. Write an essay on merits and demerits of direct democracy.

19. Discuss about the proportional representation system of election.

20. Write an account on the merits and demerits of the Multi Party Rule.

**B.A. DEGREE EXAMINATION
ALLIED SUBJECT FOR HISTORY MAJOR
CBCS Pattern for Students Admitted From 2017 – 18 Onwards
SEMESTER – I**

GEOGRAPHY OF INDIA

Time: 3 Hours

Max: 75 Marks

PART A (10 x 2 = 20 Marks)

Answer the following each in 1 or 2 sentences

Answer ALL questions

All Questions carry equal marks

1. Macmohan line
2. Name any four airports of India.
3. Mention some of the ports of India.
4. Define the Birth Rate and Death Rate in India.
5. Mention the cotton growing areas of Indian States.
6. List out the types of Iron ore.
7. List out the types of coal.
8. Name the physiographic divisions of India.
9. Mention the important soils of India.
10. Mention a few cement, industries of India.

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

- 11.a. Give latitudinal and longitudinal extent of India.
(or)
- b. Write a note on the rivers of India.
- 12.a. Write a note on the importance of agriculture in India.
(or)
- b. Specify the major soil types of India.
- 13.a. Indicate the important irrigation facilities that are available in Tamil Nadu.
(or)

- b. Trace the growth of ship building industries in India.
- 14.a. Give reasons for the growth of population in urban centres.
(or)
- b. Explain about natural forest in India.
- 15.a. Write about the important of Transportation.
(or)
- b. Explain the distribution of Bauxite in India.

PART C (3 x 10 = 30 Marks)

**Answer any THREE questions in 1200 words each.
All Questions carry equal marks.**

16. Write an essay on the geographical features of India.
17. Write an essay on the mineral resources in India.
18. Sketch the growth of industries in India since independence.
19. Explain about the population growth of India.
20. Write an essay about the problems of Indian Agriculture.

**B.A. DEGREE EXAMINATION
ALLIED SUBJECT FOR HISTORY MAJOR
CBCS Pattern For Students Admitted From 2017 – 18 Onwards
SEMESTER – II**

OUTLINES OF COMPARATIVE GOVERNMENTS – II

Time: 3 Hours

Max : 75 Marks

PART A (10 x 2 = 20 Marks)

**Answer the following each in 1 or 2 sentences Answer
ALL questions**

All Questions carry equal marks

1. Bi-Cameral Legislative.
2. Deadlocks.
3. Federation.
4. Plural Executive.
5. House of Lords.
6. Shadow cabinet.
7. Spirit of Laws.
8. John Lock.
9. Local Self Government.
10. Public Service Commission.

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

11.a. What are the functions of Federal State?

(or)

b. Elucidate the importance of second chamber.

12.a. Point out the feature of presidential form of executive.

(or)

b. What are the demerits of Non-Parliamentary Executive?

13.a. Elucidate the salient feature of cabinet system.

(or)

b. Explain the role of political parties.

14.a. What are the functions of lower house of USA?

(or)

b. Write about the functions of independence judiciary under separation of powers.

15.a. What are the important features of Local Self Government?

(or)

b. Discuss about the functions of Public Service Commission.

PART C (3 x 10 = 30 Marks)

**Answer any THREE questions in 1200 words each.
All Questions carry equal marks.**

16. Write an essay about the significance of Parliamentary form of Government.

17. Discuss about the disadvantages of parliamentary executive.

18. Examine about the powers of Central Cabinet Ministers.

19. Write an essay about the theory of separation of powers.

20. Examine the local Self Government in Britain.

**B.A. DEGREE EXAMINATION
ALLIED SUBJECT FOR HISTORY MAJOR
CBCS Pattern For Students Admitted From 2017 – 18 Onwards
SEMESTER – II**

**PAPER – II
GEOGRAPHY OF TAMIL NADU**

Time: 3 Hours

Max : 75 Marks

**PART A (10 x 2 = 20 Marks)
Answer the following each in 1 or 2 sentences
Answer ALL questions
All Questions carry equal marks**

1. Mention the boundaries of Tamil Nadu.
2. Name the Air Ports of Tamil Nadu.
3. Mention the ports of Tamil Nadu.
4. List out the Hills of Western Ghats in Tamil Nadu.
5. Define the birth Rate – Death Rate.
6. Mention the cotton growing areas of Tamil Nadu.
7. Name the important soils of Tamil Nadu.
8. List out the types of Iron Ore.
9. List out the types of coals.
10. Name the physiographic divisions of Tamil Nadu.

**PART B (5 x 5 = 25 Marks)
Answer ALL the questions in 300 words each**

- 11.a. Give latitudinal and longitudinal extent of Tamil Nadu.

(or)

- b. Explain the distribution of Bauxite in Tamil Nadu.

- 12.a. Give reasons for the growth of population in urban centers.

(or)

b. Cement industries are concentrated only on few districts. Give reasons.

13.a. Tamil Nadu Agriculture is called gambling of Agriculture – Why? Give reason.

(or)

b. Write about the important of Transportation.

14.a. Write about the distributions of Rainfall in Tamil Nadu. (or)

b. Explain about Natural forest of Tamil Nadu. 15.a. Note on Tea cultivation of Tamil Nadu.

(or)

b. What are the factors affecting climate of Tamil Nadu.

PART C (3 x 10 = 30 Marks)

**Answer any THREE questions in 1200 words each.
All Questions carry equal marks.**

16. Examine the Coffee cultivation of Tamil Nadu.

17. Explain about the physiography of Tamil Nadu.

18. Explain about the population growth of Tamil Nadu.

19. Illuminate about the different seasons of Tamil Nadu.

20. Give an account about the sugar industry in Tamil Nadu.

**B.A. DEGREE EXAMINATION
ALLIED SUBJECT FOR HISTORY MAJOR
CBCS Pattern For Students Admitted From 2017 – 18 Onwards**

SEMESTER – III

PAPER – I I

INDIAN ECONOMY – PROBLEMS AND POLICIES – I

Time: 3 Hours

Max : 75 Marks

PART A (10 x 2 = 20 Marks)

Answer the following each in 1 or 2 sentences Answer

ALL questions

All Questions carry equal marks

1. What is meant by Economic Development?
2. Write a note on balanced growth.
3. Explain 'National Income'.
4. What is meant by capital formation?
5. What is meant by Human Resource Development?
6. What is population explosion?
7. What is Green Revolution?
8. Write a note on 'Land reforms'.
9. What is meant by 'Technology'?
10. What do you know about NABARD?

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

11.a. Describe the characteristics of an under developed country.

(or)

b. Explain the non-economic factors inhibiting economic development.

12.a. Describe the methods in calculating National Income.

(or)

b. What factors constitute the capital formation?

13.a. Explain India's Populations Policy.

(or)

b. Write a brief note on the family planning programmes in India.

14.a. Explain the importance of agriculture in India. (or)

b. Explain the major agricultural crops in India.

15.a. Describe the causes of low productivity in Indian agriculture.

(or)

b. Write an essay on Indian planning and agriculture development.

PART C (3 x 10 = 30 Marks)

**Answer any THREE questions in 1200 words each.
All Questions carry equal marks.**

16.a. India is a developing country-comment. (or)

b. What are the economic factors determining the growth?

17.a. Account for the low capital formation in India. (or)

b. Highlight the importance of human resource development.

18.a. Examine the causes of population explosion in India.

(or)

b. Suggest remedies to solve the problem of population.

19.a. Describe the impact of Green revolution on Indian Agriculture. (or)

b. Describe the importance of land reforms in India.

20.a. Evaluate the role of technology in the economic development. (or)

b. What is the role of RBI in agricultural credit?

**B.A. DEGREE EXAMINATION
ALLIED SUBJECT FOR HISTORY MAJOR
CBCS Pattern For Students Admitted From 2017– 18 Onwards
SEMESTER – IV**

PAPER – I I

INDIAN ECONOMY – PROBLEMS AND POLICIES – II
Time: 3 Hours **Max : 75 Marks**

PART A (10 x 2 = 20 Marks)

**Answer the following each in 1 or 2 sentences Answer
ALL questions
All Questions carry equal marks**

1. Define 'Cottage Industry'.
2. What is ICICI?
3. Give the meaning of agricultural labour.
4. Write a short notes on Disguised Unemployment.
5. Mention any three major ports of India.
6. What are the advantages of Road transport?
7. Define the term 'Planning'.
8. What is Foreign aid?
9. What is poverty?
10. What are the important principle of the GATT?

PART B (5 x 5 = 25 Marks)
Answer ALL the questions in 300 words each

11. Indicate the merits of public sector.
12. Classify the function of IDBI.
13. Explain the various social security measures provided to workers.
14. Examine the advantage of railways.

15. Mention the objectives of Nineth five year plan.
16. Critically evaluate the reasons for regional development disparities.
17. Trace the genesis of WTO and its objectives.

PART C (3 x 10 = 30 Marks)

**Answer any THREE questions in 1200 words each.
All Questions carry equal marks.**

18. Discuss the role of problems of small scale industries in Indian economy.
19. Briefly explain the road development in India under five year plans.
20. Analyse the causes for poverty in India.
21. Discuss the importance of foreign trade in Indian economy.
22. Evaluate the merits and demerits of GATT.

**B.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY – SEMESTER -IV
WORKING OF INDIAN CONSTITUTION**

Time: 3 Hours

Max : 75 Marks

PART A (10 x 2 = 20 Marks)
Answer the following each in 1 or 2 sentences
Answer ALL questions
All Questions carry equal marks

1. Define the word Constitution.
2. Who drafted the Indian Constitution?
3. How many Articles are there in the Indian Constitution?
4. What is meant by “Secular and Socialist” as described in the Preamble?
5. What is the importance of Article 370 of the Constitution?
6. What are the freedoms granted to citizens by Art 19 of the Constitution?
7. What is Habeas Corpus?
8. What do you mean by Concurrent list?
9. Which amendment leads to the creation of Panchayat Raj?
10. From which country Indian Constitution borrowed Election Commission ?

PART B (5 x 5 = 25 Marks)
Answer ALL the questions in 300 words each
All Questions carry equal marks

11. a. Sketch the classification of Fundamental Rights.
(or)
b. Comment on ‘Directive Principles’ as the basis of a welfare state.
12. a. Review the powers and natural relations of Lok Sabha and Rajya Sabha.
(or)
b. Discuss the procedure of passing Money Bills in Parliament.
13. a. Write a note on ‘The State Council of Ministers’
(or)
b. Discuss the role and position of the Governor.
14. a. Assess the system of Judicial Review.
(or)
b. Explain the different departments of the District.
15. a. State the powers and functions of the State Election Commission.
(or)
b. Explain the procedure for the allotment of election symbols to the political parties.

PART C (3 x 10 = 30 Marks)
Answer any THREE questions in 1200 words each.
All Questions carry equal marks

16. Discuss the main features of the Indian Constitution.
17. Evaluate the Centre-State relations.
18. Give an account of the powers and functions of Chief Minister of State.
19. Examine the importance of Local Self Government.
20. Describe the role and functioning of the Election Commission of India.

**B.A. DEGREE EXAMINATION
CBCS PATTERN
HISTORY - SEMESTER -III
MAKING OF INDIAN CONSTITUTION**

Time: 3 Hour

Max : 75 Marks

PART A (10 x 2 = 20 Marks)

Answer the following each in 1 or 2 sentences

Answer ALL questions

All Questions carry equal marks

1. Governor-General in Council.
2. Defects of the Regulating Act.
3. Charter Act of 1793.
4. Queen's Proclamation.
5. Dyarchy
6. Communal Award
7. Sir.Stafford Cripps.
8. Central Legislative Assembly.
9. Cabinet Mission Plan
10. Rajendra Prasad

PART B (5 x 5 = 25 Marks)

Answer ALL the questions in 300 words each

All Questions carry equal marks

11. a. Asses the merits of the Regulating Act, 1773.
(or)
b. Explain the main provisions of the Charter Act,1813
12. a. Review the importance of the Act of 1861
(or)
b. State the circumstances which were responsible for the passage of the Indian Councils Act 1892
13. a. What were the salient provisions of the Minto-Morley Reforms?
(or)
b. Write a note on Simon Commission.
14. a. Discuss the form of Federal Legislature.
(or)
b. Account Mountbatten Plan.
15. a. Explain the formation of Constituent Assembly of the Dominion India
(or)
b. Asses the role of the drafting committee in framing of the Indian Constitution.

PART C (3 x 10 = 30 Marks)
Answer any THREE questions in 1200 words each.
All Questions carry equal marks

16. Examine the main provisions of the Charter Act of 1833.
17. Bring out the significance of the Act of 1858.
18. Evaluate the functions and powers of the Central Legislature according to the Government of India Act, 1919.
19. Discuss the distinctive features of the Provincial Autonomy.
20. Analyse the provisions of the Indian Independence Act, 1947.
